SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS), MANUGURU

MITTAGUDEM, ASWAPURAM MANDAL, BHADRADRI KOTHAGUDEM
DISTRICT, TELANGANA-507116
507116
http://ttwrdcs.ac.in/Manuguru

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS) works under the aegis of the Tribal Welfare Department the Government of Telangana has been passionately working to place the poorest among the Scheduled Tribes in the prosperous orbit through quality education for the last 35 years. This Society with 180 institutions (from 1st standard to Degree) more than 50,000 students has been providing quality education in English medium up to graduation. As a part of this initiative, 22 Tribal Welfare Residential Degree Colleges were established in Telangana state by The Government of Telangana in 2017. Among these 22 Colleges, 7 colleges are allotted for Men and 15 for Women.

Our college has been one among 22 Tribal Welfare Residential Degree colleges which have been established in the State of Telangana under the aegis of **TTWREIS**, Tribal Welfare, and Gurukulam as part of the **KG to PG** free Education policy of the Government of Telangana during the academic year 2016-17. Tribal welfares were launched to cater the higher educational needs of the students of under privileged and unprivileged sections of the society and to enhance their confidence levels acquiring the highest level of academic excellence coupled with excellent communication skills and the other interpersonal skills to transform themselves into the best citizens of the Nation.

The Government of Telangana giving utmost importance to the education has made KG to PG free education policy to provide free education to the poorest of the poor belonging to marginalized communities in the state to start with the launching of SC, ST, BC, Minority welfare Residential institutions in the state.

Among those colleges 7 colleges were allocated to men to flourish themselves into the highly knowledgeable students to compete with their counter parts from the upper strata of the society. The other 15 colleges have been allocated to women to transform themselves into the most empowered women of the society postponing their marriage till they stand on their own legs.

Vision

To create vibrant centres for learning which provide a congenial atmosphere for students to excel academically and develop into ethically strong and morally elevated individuals.

Mission

- To partner effectively with the efforts of our students and ensure that they succeed and turn out to be responsible citizens of our country, good resources for the development of the nation and faithful family members.
- To empower the child use his/her own academic, physical, mental, spiritual and emotional potential and channelize them for the welfare of the individual and the society as a whole.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college provides students with a high-quality education taught by knowledgeable and experienced staff.
2. The college is conveniently accessible by transit and located besides the main road.
3. Facilities with good infrastructure.
4. ICT-based, learner-centered instruction using virtual and digital classrooms.
5. Students who fall behind academically can take remedial programs.

6. Faculty and student involvement in government support initiatives like Puneeth Sagar, Swachh Bharath, voter registration, and others

7. Under the CGC platform, which works with TASK, students receive training in employability skills.
8. Memorandums of Understanding and Connections with Industry and Academics.
9. The Digital Library and SWAYAM
10. National Online FDP, Webinars, Online Quizzes, and Online Teaching during the Covid-19 lockdown.
11. We have two health supervisors on duty around-the-clock to keep an eye on the students' wellbeing.

Institutional Weakness

1. No significant industry ties.
2. A low enrollment graph.
3. The challenge of removing pupils' mother tongue impact when teaching English.
4. Not properly exposed to businesses, laboratories, or industries due to its rural agency location.

Institutional Opportunity

1. The college has extra classrooms, lab space, and dorms to accommodate students' needs for an increased level of study.
2. The use of ICT resources at the college, such as the computer lab, digital classroom, and well-equipped science laboratories, by the faculty to support student research projects, publish research publications, and host events such as webinars, seminars, workshops, FDPs, and the like.
3. The library provides more staff and student access to internet resources, journals, and textbooks.

4. Using the Entrepreneur Club to raise student awareness of the development of entrepreneurial abilities.
5. The NCC and NSS are in place.
6. Tutoring students for all PG admission exams at the state and federal levels as well as helping them develop employable skills.

Institutional Challenge

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1. The majority of pupils struggle with speaking in English.
2. An excessive number of private colleges, which has an impact on the college's low enrollment.
3. A rise in students' interest in engineering courses
4. A decline in the interest in degree programs.
5. Having fewer academic members with doctorates.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Telangana Tribal Welfare Residential Degree College (Boys), Manuguru college has an inbuilt mechanism for effective delivery of the curriculum prescribed by the affiliating university i.e. Kakatiya University, Warangal. The University prepares the yearly/semester Almanacs at the beginning of the Academic Year which shall be followed by all the affiliated colleges. In accordance with the University Almanac, the college prepares the Academic Calendars, time-table, teaching plan, lesson plan at the beginning of each semester which are strictly followed for effective implementation of the curriculum and the completion of the syllabus. Time table is prepared collectively by all the departments and teaching staff members to ensure that there are no duplications and clashes in the various subjects.

Principal regularly reviews the implementation of the curriculum delivery with all department in-charges. The IQAC monitors the overall curriculum delivery. Documentation, and conducts regular reviews and gives additional inputs for betterment. Feedback forms are collected on curriculum from Students, Teachers and alumni paper-wise and semester wise with analysis and the outcome is integrated from time to time to strengthen ongoing curricular activities. External & Internal Academic Audit is conducted to assess the curriculum delivery mechanism.

1. The curriculum places a strong emphasis on teaching ethics along with life skills.
2. The program outcomes aim to achieve the graduate traits mentioned in the college's vision and mission.
3. Curriculum development guarantees that POs, PSOs, and COs work together perfectly to provide students with the knowledge and abilities needed to meet the rapidly changing local, national, and international trends.
4. The College's curriculum strives for each student's complete growth.
5. The usage of ICT technologies facilitates efficient instruction and learning.
6. Field trips and student study projects are planned to provide hands-on learning experiences.
7. Teachers use academic diaries to record daily research, co-curricular, academic, and extension activities.
8. Student, Teacher, Alumni and faculty feedback is gathered and examined.

Teaching-learning and Evaluation

1. The academic calendar is followed in the execution of the academic activities. All of the academic activities were done online during the COVID-19 pandemic.
2. The college uses interactive teaching strategies like group discussions, interviews, and ICT to accommodate students with varying backgrounds and skill levels.
3. To help students with their academic problems, the mentor-mentee system was established.
4. The relationship between educators and students has grown to include an understanding of the students'

sociopsychological well-being.

5. Students register online for a variety of programs using TGUGCET, conducted by TTWREIS Hyderabad.

6. The average proportion of results is increasing gradually.

7. The college fairly evaluates the various students' learning levels in order to implement tailored methods that address their unique requirements. Additionally, gender-sensitive concerns and rural challenges are brought up with the students.

8. Through collaborative learning, immersive learning, and participatory learning, the college supports a learner-centric approach.

9. ICT is encouraged in virtual and digital classrooms to foster dynamic and innovative learning. Periodically, faculty members receive ICT training to improve their LMS-based teaching tools.

Research, Innovations and Extension

In order to encourage a research culture among staff and students, the college has developed a research policy. One of the tenets of this institution is institutional social responsibility.

1. In addition to the Digital Library and a virtual classroom, the College offers well-equipped science facilities for doing research.

2. The College prioritizes knowledge development and transfer for the benefit of students, as well as entrepreneurs and the ecosystem.

3. The institute regularly encourages faculty members to conduct research and raises the caliber of their work by offering incentives including infrastructure, vacation time, ICT resources, and reprographic facilities.

4. Resources are gathered in order to get faculty members involved in joint projects, research, and extension activities.

5. The college works to combat prejudice, social injustice, and gender inequality by promoting social principles.

6. To combat rural backwardness, the NCC Unit and the NSS, which have enthusiastic members, collaborate with local authorities and nonprofit groups.

7.Porgrammes such asawareness on AIDS, Blood Donation, Plantation and other health and hygienic lectures, no plastic usage and motivates the inmates of the villages.

Infrastructure and Learning Resources

In addition to a virtual classroom, the institution has good labs for science departments,T-SAT cell, a digital library, a computer lab, and reprographic facilities.

1. The college is situated in a rural area and offers comfortable, roomy classrooms in a calm setting.

2. In addition to having courts for a large range of sports and games, the college grounds are outfitted with several exercise machines and an athletics field with setups for runs of 100, 200, and 1000 meters.In addition, there are outdoor and indoor sports like cricket, shuttle, tennis, ball badminton, archery, and table tennis.

3. The Learning Resource Center (LRC) library offers a wealth of print and digital materials, including 18794 books, 1594 reference books, 20 periodicals, and remote access to e-resources to fulfill project and study requirements.

4. The college has 100 Mbps internet connectivity is provided for students and staff to access. The computer laboratory, ICT-enabled classrooms, Digital Classrooms facilitate teaching-learning process. MANA TV (T-SAT) facility is available to strengthenteaching-learning processes.

Student Support and Progression

The student performance and progression are taken care of in curriculum development, reforms in teaching-learning, evaluation, provision of infrastructure and amenities in the college.

To ensure that students develop holistically, student support services like career guidance, grievance redressal, anti-ragging, placement assistance, value education, and women empowerment are in place.

1. Wheelchairs and ramps are provided to "Divyangjans."
2. The college helps students find solutions to their issues in order to clear the way for successful professions.
3. Students aiming for competitive exams such as PG entrance exams, Banking, Insurance Services, and Group exams receive specialized coaching. The career guidance unit organizes campus drives and training sessions.
4. The college maintains inclusive policies in an effort to advance social justice and improve interactions between stakeholders and institutions.

5. Value education is given top priority in order to instill in students a sense of social duty and ideal citizenship.
6. In order to help students develop their skills and competencies and to support their holistic development, the institution engages them in social awareness initiatives like Swachh Bharath, anti-drug addiction campaigns, no plastic, and other community-related issues.
7. The institution prioritizes the needs of its students while planning lectures, workshops, and cultural events.
8. There is a registered Alumni Association at the college, with former students participating. On notable days like Teachers Day, NSS Day, Independence Day, Freshers Day, and so forth, they are invited to the campus.
9. The college's alumni actively participate in numerous activities and offer assistance and collaboration.

Governance, Leadership and Management

The institution has evolved its own policies and practices for the effective functioning of the college. The permanent teacher recruitment and budget provision are governed by the Govt. of Telangana.

1. The vision, mission, and core values of the organization are reflected in effective leadership and collaborative decision-making. They organize administrative and academic scheduling in accordance with organizational culture. The college's 51 committees support the administration in developing and carrying out plans to realize its mission.
2. In order to enhance quality, the institution has developed development objectives, directives, and guidelines with particular plans by coordinating the administrative and academic facets. Their organizational chart provides a clear definition of each functionary's power, responsibility, and accountability responsibilities.
3. The government occasionally hires permanent faculty members in accordance with UGC criteria, depending on the number of openings and government policy.
4. The college evaluates the performance of its teachers once a year.
5. In order to improve their professional competence, faculty members are urged to attend orientation, refresher, and short-term courses.

6. To improve the caliber of instruction and administration, the college's IQAC developed a self-regulatory framework.Additionally, the Department of Collegiate Education regularly files compliance reports and performs academic and administrative audits with the assistance of outside academic advisors.

Institutional Values and Best Practices

Institutional values and Best Practices have been developed into recognizable attributes.Our Academic values are twined with a social consciousness to meet the emerging national and global challenges.

1. The pupils are aware of how the climate is changing. With the assistance of PANACEA, two health supervisors are on duty around-the-clock on campus to take care of their health.
2. Plastic reduction, striving for a plastic-free campus, paperless offices, and clean and green practices are being implemented.
3. The curriculum incorporates sustainability and renewable energy sources.Large amounts of groundwater are collected by rainwater collection pits and wells. 40% of the lighting electricity is provided by LED lights, demonstrating sustainability and conservation.

4. A foundation course on human values and professional ethics is created. Strict adherence is maintained to the code of conduct, accountability, and transparency.
5. The Women Empowerment and Cell ensure gender parity and self-assurance.Since every kid is a boy, they are all encouraged to treat women with respect and in all walks of life.
6. A lot of sports students receive excellent instruction, compete at the university, district, zonal, state, and national levels, and place highly in numerous competitions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS), MANUGURU
Address	Mittagudem, Aswapuram Mandal, Bhadradri Kothagudem District, Telangana-507116
City	Manuguru
State	Telangana
Pin	507116
Website	http://ttwrdcs.ac.in/Manuguru

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Nalaganti Anusha	091-7901097698	7901097698	-	ttwrdcboys.manuguru@gmail.com
IQAC / CIQA coordinator	Chukka Aparna	091-8977502289	9550406691	-	chukkaaparna8792@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	For Men
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-02-2024	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mittagudem, Aswapuram Mandal, Bhadradri Kothagudem District, Telangana-507116	Tribal	0.5	2268.701

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Computer Applications	36	Inter or Equivalent	English	40	32
UG	BCom,Commerce,General	36	Inter or Equivalent	English	40	0
UG	BA,Arts,Economics Political Science Public Administration	36	Inter or Equivalent	English	40	24
UG	BA,Arts,History Economics Political Science	36	Inter or Equivalent	English	40	27
UG	BSc,Bsc Life Sciences,Microbiology Zoology Chemistry	36	Inter or Equivalent	English	40	0
UG	BSc,Bsc Life Sciences,Botany Zoology Chemistry	36	Inter or Equivalent	English	40	25
UG	BSc,Bsc Physical Sciences,Mathematics Physics Chemistry	36	Inter or Equivalent	English	40	0
UG	BSc,Bsc Physical Sciences,Mathematics Physics Computer Science	36	Inter or Equivalent	English	40	15

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				28			
Recruited	0	0	0	0	0	0	0	0	14	13	0	27
Yet to Recruit	0				0				1			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	13	4	0	17
Yet to Recruit				2

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	7	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	12	4	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	123	0	0	0	123
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	10	8	22
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	86	101	136	113
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	4	8	17	17
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	4	7	1	3
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	8	19	2	4
	Female	0	0	0	0
	Others	0	0	0	0
Total		105	145	164	159

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Following the passage of the New Education Policy-2020, the Telangana government, along with the state's universities, prepared the path for its implementation throughout the state through the

	Council of Higher Education. As a result, a new bucket method for choosing the courses was implemented. The pupils are required to choose any three of the four subject buckets that are provided. It opens the door for students to choose the subjects they want to study when they are admitted to undergraduate programs offered by DOST (Degree online services of Telangana). Students can now choose courses from a variety of disciplines as a result. As with students in the arts and humanities, science students can choose one or two subjects from these fields, in contrast to the traditional system that did not allow for student subject choices. Students can pursue a particular subject through SWAYAM online courses if the teaching member is not accessible at the college. Due to the college's affiliation with Kakatiya University in Warangal, our institute is now implementing multidisciplinary and interdisciplinary courses.
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) has already been implemented in all of the colleges under the control of the affiliating university, Kakatiya University. After a certain amount of time, if a student is unable to complete their studies, their credits are kept in the Academic Bank of Credits (ABC). The stored credits are also taken into account for course completion in the event that the student returns to the course. Our institute is now prepared to accept students who had stopped their studies for various reasons to reapply. If the student decides to discontinue their studies After a year of study, a certificate will be given out. After two years of study, a diploma will be awarded, and after three years of successful study, a degree.
3. Skill development:	The new education policy prioritizes skill development. It seems that students' needs are not met by degrees alone. For students to effectively complete their undergrad courses, skills are crucial. The affiliated university has created specific skill-enhancement courses with the students in mind as part of this. In this case, the university has given BA semester III students instruction in project planning, report writing, and entrepreneurship development. Along the same lines, semester IV students can enhance their talents by taking courses on forms of journalistic writing and rural politics and governance. Courses like Principles of General Insurance and

	Practice of Life Insurance help B.Com students develop their skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In addition to SWAYAM, the university provides Massive Open Online Courses (MOOCs) to all students enrolled in its affiliated colleges. These MOOCs allow students to learn interactively through ICT tools for lifelong learning, improving their knowledge and developing their skills. Students can take these flexible and reasonably priced courses. Therefore, we urge our pupils to sign up for the classes. The college uses a bucket approach for undergraduate course selection. Students have access to a large selection of subjects. For example, Social science stream students can choose Mathematics/ Economics/Computer Science.
5. Focus on Outcome based education (OBE):	The affiliated university creates the programs and course objectives for each program. The organization develops the plans necessary for the affiliated university's programs to be implemented successfully. To achieve the goals of the programs and courses, we meticulously carry out the teaching and learning process. At the start of each academic year, we hold symposia, workshops, and seminars to inform the students about the curriculum and course objectives. After completing their graduation course, we urge our students to continue their education.
6. Distance education/online education:	Online and remote learning are now permitted under the New Education policy. During the pandemic, the educational system was rendered entirely immobile. The in-person instruction in the classroom was completely disrupted. In light of this, online learning was introduced to meet the demands of the pupils. ICT for teaching was taught to every member of our faculty. During the lockdown, we offered our pupils online classes. We taught our students online using tools like Zoom, Teams, Google meet, Youtube Channels and more.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	In 2018, the College established the Electoral Literacy Club (ELC). The Principal is the Chair Person and the Political Science faculty as the

	Coordinator. Additionally, two students are designated as Student Coordinators. There are 100 students that belong to the club. The club's main goal is to raise awareness about democratic rights among students, which include the ability to vote in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	In order to guarantee the successful execution of electoral literacy programs, the institution has established a committee tasked with planning different student awareness campaigns and events. The members of the constituent committee have responsible for registering voter IDs for students who meet the constitutional age requirement. Every year on January 25th, the Department of Political Science hosts Voters Day, an event that encourages all staff members and students to take the pledge and rally as voters. National Constitution Day is marked annually on November 26 to raise awareness among students about the significance of elections, the right to vote and the constitutional right to participate in elections, the election process, undemocratic and unsocial components, and barriers to a fair election. The people have a duty to encourage free and fair elections.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following initiatives have been taken up by the institution under ELC. 1. Voter Pledge 2. Voter Awareness Campaign 3. New Voters Registration Drive 4. Mock Elections 5. Debates on Importance of Voting 6. Poster making 7. Seminars by faculty 8. Quiz 9. Essay Writing Competition 10. Slogan Writing Competition
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On campus at the college, the Electoral Literacy club has been actively planning a number of awareness campaigns. One noteworthy occasion was the "Voter Awareness" program, to which the District Election Commission's distinguished Additional Collector (LB) of the District was invited as a guest speaker. The kids were interacting with the cops during this event, and they were motivated to participate in the next state elections in order to fulfill their responsibility as citizens. In order to promote Indian democracy and encourage their neighbors, family,

	and the larger community to exercise their right to vote, the students were urged to take their efforts outside of the campus and spread awareness among these groups. Along with actively competing in the events, the students also actively educated their friends and the general public about voting rights.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Tribal Welfare Department is giving directions on how the voter registration initiative should be carried out. Staff members of the institution will identify any students who are not registered to vote and register them. In order to further democracy, the institution takes part in an electoral literacy program.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
344	426	389	307	158

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	29	23	23	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
60.4716604	162.2331287	111.1221250	74.2367222	49.88368

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

.The college has an inbuilt mechanism for effective delivery of the curriculum prescribed by the affiliating university i.e. Kakatiya University, Warangal. The University prepares the yearly/semester Almanacs at the beginning of the Academic Year which shall be followed by all the affiliated colleges. In accordance with the University Almanac, the college prepares the Academic Calendars, time-table, teaching plan, lesson plan at the beginning of each semester which are strictly followed for effective implementation of the curriculum and the completion of the syllabus. Time table is prepared collectively by all the departments and teaching staff members to ensure that there are no duplications and clashes in the various subjects.

Bridge Course classes will be conducted for the first year students every year to fill in gaps in knowledge or skills that might exist due to differences in curriculum or prerequisites between starting point and the destination. Faculty are encouraged to participate in faculty development programmes (FDPs) refresher courses, workshops, orientation courses, organized by the TTWREIS (Gurukulam) and also Kakatiya University to enhance and update the skills of the faculty for effective teaching and learning process.

Principal regularly reviews the implementation of the curriculum delivery with all department in-charges. The IQAC monitors the overall curriculum delivery. Documentation, and conducts regular reviews and gives additional inputs for betterment. Feedback forms are collected on curriculum from Students, Teachers and alumni paper-wise and semester wise with analysis and the outcome is integrated from time to time to strengthen ongoing curricular activities. External & Internal Academic Audit is conducted to assess the curriculum delivery mechanism

The holistic development of the students is the college's main goal. In an effort to accomplish this goal and carry out the teaching-learning process in an efficient manner, The College has made it a tradition to prepare its own academic calendars keeping in view the Almanac issued by Kakatiya University, Warangal and the annual Academic and activities calendar issued by the TTWREIS (Gurukulam).

The institution's academic calendars are prepared with proper care to include all important dates as prescribed in the Almanac issued by Kakatiya University such as date of commencement of classes, internal examinations, practical examinations and the last day of instruction.

Along with the Almanac prescribed by the Kakatiya University it is also taken care to include the celebrations of all important dates and days in the year as prescribed by the Academic and Activities calendar issued by TTWREIS (Gurukulam) every year.

. All curricular, co-curricular, and extracurricular activities are included in the academic calendar to promote the overall development of students. During the implementation of the academic plan every year, it is ensured that all activities are executed as planned without fail.

CIE:

- CIE assists in the identification of learners who are slow, medium, and advanced. Activities are planned and executed accordingly.
- During Covid-19 several curricular and co-curricular activities are conducted through online mode.
- Principal and IQAC regularly reviews the progress and implementation of academic calendar at regular staff council and at departmental reviews.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

09-09-2024 10:43:26

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 96.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
332	392	170	396	272

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Telangana Tribal Welfare Residential Degree College (Boys) Manuguru believes in the holistic development of students and strives to shape the students into a responsible citizen of the nation. In achieving this broader objective the college strives to teach the crossing-cutting issues relevant to **Gender Sensitization, Environment and Sustainability, Health and Hygiene, Water Resource Management**. T**hese subjects are taught as part of the regular curriculum prescribed by Kakatiya University** Along with the regular curriculum.

Gender Sensitization:

Gender Sensitization is a common paper to all 1st year, 2nd semester for B.A, B.Com and B.Sc. students during 2017-2018 and 2018-2019 Academic years. The course is intended to provide awareness about gender inequality, sexual harassment, and violence in schools/colleges across India. The course aims to educate teachers, students, and other staff members to foster a safe and inclusive environment for all genders. The course covers various topics such as gender stereotypes, gender-based violence, the importance of gender-neutral language, and the creation of safe spaces for gender minorities. It carries 2 credits in the examination. The prescribed text book titled as **"TOWARDS A WORLD OF EQUALS"** by Telugu Academy.

Environment and Sustainability:

Environmental Studies is a compulsory paper as **"ABILITY ENCHANCEMENT COMPULSORY COURSE" (AECC)** at all UG courses for 1st semester (B.Sc) and 2nd semester (B.A and B.Com). It carries 2 credits in the examination and taught two hours per a week. The objective of this course is to provide knowledge about multidisciplinary nature of environment, various sources of natural energy, ecosystem, social issues and the environment, etc. Students will be evaluated upon achievement in terms of academic excellence. Students will also be able to understand about the various environmental issues and problems associated with the human population and the environment.

The syllabus also includes Field study of Pond ecosystem and forest ecosystem. Besides this, the institution's **N.S.S**, **N.C.C** units & **Eco Club** initiates awareness programmes about Environmental issues and imparting basic knowledge about Environment and its allied problems and thereby to develop an attitude of care and concern including technological advances to overcome environmental problems for its protection and improvement.

Water Resource Management:

The objective of this course is to develop an understanding of the problems related to water management. Firstly, this course will define a resource and, more specifically, the resource of water. It will look at how water is used and the activities associated with it as well as any potential conflicts. The course will look at water management in detail through the analysis of the different types of rights and obligations associated with, for example, the development of a multi-sartorial regulation system or a watershed management approach.

By the end of this course, students will able to: 1) Identify the main issues and strategies linked to water resource management 2) Acquire the key reading material needed to understand the many variables (environmental, institutional and political) which affect water and which, in terms of management, may require adjustment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.92

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 41

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60.74

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
105	145	164	159	83

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
200	280	200	240	160

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.78

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
101	138	163	156	82

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
195	273	195	234	156

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 10.12

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The motto of our institution is to achieve an all-round development of the students. In this regard, a special focus is laid on the student centric method of teaching where the student is involved completely in the Teaching Learning process. Most of our students hail from underprivileged sections of the society whose lives are not touched so far. Apart from 'Chalk and talk' method of teaching, our faculty focused on conceptual clarity of their subjects. We adopted innovative methods like using ICT tools, demonstrations etc. To equip our faculty with updated teaching methods, they were encouraged to attend FDPs on using ICT tools in teaching.

Experiential Learning: As part of academic plans of the departments, the departments took initiation for arranging field trips at their convenient time. The faculty of the Department of Botany took the students to nearby Forest Office to show different Plants species. The Department of Zoology visited Kinnerasani Wild Life Sanctuary located in Bhadradri Kothagudem District for the study of different creatures. The students visited the palm oil garden at Pamuleru, Bhadradri Kothagudem. The department of Economics took hail worthy step by taking the students to the nearby bank ATM for their experiential learning of financial transactions in the bank. On the same lines, the political science department arranged for the field trip to local gram Panchayath Office for the better understanding of village issues. The History department also arranged their historical tour to Tribal Museum and a local historical temple to know its history.

Participative learning: This type of learning has become quite common in the Educational Institutions. Students are encouraged to participate actively in each and every departmental activity such as seminars, group discussions, and study projects. Peer learning is encouraged through Group discussions and student seminars. The students take active role in the celebrations of the days of national importance. The Department of English adopted participatory learning through conducting E-plus club on every Tuesday and Friday.

Problem solving method: The faculty arranged extension lectures by experts for better understanding of the concepts and getting the doubts of students cleared. Visiting the markets, industries etc. are part of problem-solving methods of the teaching. It helped our students a lot to improve their communication skills, self-assessment and self-evaluation. The guiding principle behind all these methods of teaching was to make our students link the theory to practicality and application. All social science departments' surveys helped the students understand societal pressures and find solutions.

In addition to this, all the departments use PPT and multimedia to simplify the contents in a more meaningful way. The Commerce and the social sciences departments tried their best to mix up the theoretical class teaching and practical exposure through you-tube videos.

College has conducted several online webinars, National quiz competitions and online classes. TTWRIE Society conducted online workshops for faculty to update on the use of On-line resources. Computer Science department also conducted Faculty development training on Basic Computer Skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 113.27

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	26	23	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 18.75

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	0	8	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

TTWRDC (B) Manuguru is affiliated college to Kakatiya University. At the beginning of every academic year, the University releases Academic Calendar and Almanac for each semester. Our college strictly adheres to the Academic Calendar and Almanac released by the University.

·   The implementation of Almanac and Academic Calendar is monitored regularly by the academic coordinator.

·   As per the Almanac, each semester will have two internal Assessment tests and One External semester end exam.

·   Internal assessments using variety of methods as per subject are employed on a continuous basis until semester end examinations are conducted by the University.

·   The average of the marks secured in two internal examinations will be considered.

·   Internal examinations are given 20% of Marks and 80% of marks are given in Semester examinations conducted by the university.

·   At the beginning of the First Semester, the students are clearly explained about this evaluation pattern by the teaching faculty.

·   The 4 credit and 5 credit courses have to give 25% of marks in the internal examinations to the student assignments.

·   No Assignment is given for any 3-credit core/Elective/Paper.

·   To perform better in these examinations, the slip tests are conducted at regular intervals.

·   As our institution is a residential institute, monitored study hours and self-study hours are conducted for the students.

·   Duties will be allotted to the teaching staff on rotation basis to monitor the study hours.

·   The students will read and clear their doubts by the available faculty during the monitored study hours.

·   The marks of internal assessments are recorded in the departmental central marks registers instantly.

·   Breakup of the internal assessment as prescribed by the University is as follows

Ø Multiple choice questions (MCQ)-25%

Ø Fill in the Blanks -25%

Ø Match the following-25%

Ø Assignment& Attendance-25%

·   Practical examinations are conducted every semester in the prescribed subjects.

·   The semester end practical examinations for odd semesters are conducted by the internal examiners of the college itself.

·   Laboratory practical records, student study projects are evaluated and certified by the concerned subject faculty.

·   The marks of Internal Assessmentare uploaded in the college login of the University as per the schedule.

As our institution is a residential institution all the students will be available in the college throughout the semester. Utmost care is taken regarding the attendance of the students. All the students will be present during the internal examinations. In addition to this, the grievances related to the Internal and External examinations are addressed timely and the students are encouraged to write the exams with good knowledge in the respective subjects and good confidence. Remedial classes will be conducted for the students who fail in the external examinations when they attend for the supplementary examinations.

Hence, college ensures that the internal and external assessment is carried out in a transparent manner and it is continuously reviewed by the Academic committee on regular basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our institution strictly adheres to Student Centric Method of Teaching in and outside of the classroom. As our college is a residential institution and the students are with us all the time, numerous programs are being organized for the wellbeing of the students. Beginning with the Mentor Mentee system until the settlement of the student either in the Higher Education or in any Employment special concentration is laid on the student through various activities.

Our motto is to transform these first-generation learners in to students with knowledge, values and abilities.

The Program Outcomes (POs) and Course Outcomes (COs) of all the Programs, courses offered by the college are framed in accordance with the curriculum of the affiliating university and displayed on the college website. The main focus is laid upon outcomes of the student with nurturing the values of Indian citizen. So, all these outcomes have been prepared very meticulously in consultation with all the stake holders. Learning out comes form an integral part of vision and mission of the college. The learning outcomes are communicated to the students through various means such as display boards, college brochure and college website.

During institutional level events, meetings, student council, Alumni meetings faculty, Principal focus to disseminate the learning outcomes of the students and what is expected at the end of the course.

The BOS of the university designs the syllabus for all the programs. Each department takes keen interest in this regard and prepares intended results as consequence of curricular activities and list of jobs that the students get after completion of different programs.

Department Action plans are prepared at beginning of every academic year keeping clear the Program outcomes and course out comes expected are integrated in to curricular, co-curricular and extra-curricular activities.

Institution conducts certain add-on certificate courses and designs syllabus in accordance to the local needs of students. The precise, specific outcomes and defined skills are assessed.

Hence, at the very initial stage, the Bridge Course is conducted to discuss the outcomes of the program that the students have chosen. Through workshops, seminars and expert lectures, the outcomes are discussed among the students.

Successful alumni are invited to the college for the motivational lectures. The alumni explain how the courses/program helped them shape their careers. This kind of alumni visits give effective results in making the students aware and understand the outcomes of different programs.

The IQAC in collaboration with Career guidance cell and TASK conducts career guidance initiatives to the students.

Transaction of academic activities is reviewed at every council review meeting by principal to check the POs and COs.

Academic progression, student research projects and achievements of students indicate various levels of attainment of desired outcomes. During covid-19 pandemic lockdown, institution adopted online mode of teaching and used online resources to make students attain expected course outcomes.

In this way our students are effectively communicated with learning objectives and expected outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our institution is a residential institution and it has a clear vision and mission to develop the student's ability to think and react accordingly. As these students are first generation learners, they will be given maximum attention by keeping the students with us anytime. Different programs are being organized for these students with the help of the Society.

The course outcomes and program outcomes are displayed on the notice board of each department and explained the importance of these outcomes to the students when the join our institution.

Our institution offers four programs viz. Arts, Commerce, Life Science and Physical Science. Every program is introduced to the students through the Bridge Course program in all subjects. Every academic year, Bridge Course is organized in all the subjects to the first-year students to fill the gap between the Intermediate and Degree curriculum.

To obtain the course outcomes and program outcomes, different measures are taken. During the course, the subject teachers conduct class tests. Based on the performance of the students in the class tests, the students are categorized into slow and advanced learners. Special attention is laid on slow learners by conducting special classes and practice tests. We frame the student groups where the slow learners will be guided by advanced learners. Advanced learners are given student projects.

PSOs are attained through the academic and non-academic performance of the students. Assignments,

class tests, Internal Examinations, practical Examinations and University Examinations help us in evaluating the learning outcomes of our students. Program Specific Outcomes are also measured through the participation of the students in the activities conducted at the department level and institution level. The feedback is collected from the students, teachers, employers and alumni every year to check the impact of teaching learning process adopted.

Our college through Career Guidance Cell arranges different programs for the higher education of the outgoing students. At the beginning of the third year, we seek the interest of the students and categorize them into three groups. Based on their interest students are divided into Higher Education group, Employability group and Entrepreneurs group. For the students interested in higher education, PG coaching is given at the institution level to prepare for the PG entrance tests. For the Employability and Entrepreneur group of students, certificate courses in different streams are being organized in collaboration with TASK (Telangana Academy for Skill and Knowledge). In collaboration with TIMES institute, every year CAT coaching is given to the interested students. The academic Progression of the students to higher education in state and central universities is the key parameter to attain the Program Outcomes.

Every year add on Certificate courses are organized at the department level and the students are given ample information through these courses to attain the course out comes and program outcomes framed by the institution. The attainment of Course outcomes and program outcomes are continuously monitored at the end of every semester. Rigorous guidance is given to students to perform well in the university examinations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.69

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
87	127	71	59	0

2.6.3.2 **Number of final year students who appeared for the university examination year-wise**

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
122	147	76	71	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has dedicated significant resources to establish a cutting-edge environment that fosters the creation and dissemination of knowledge.

The institute offers enough ICT-focused classes. Students at the institute have access to computers and the internet. Additionally, Wi-Fi facilities are provided to enable students to enhance their knowledge through online resources.

Our library has acquired to assist in the advancement of faculty research and development initiatives, as well as to facilitate teaching and learning activities. The library provides access to reference books and repository systems for the benefit of its users. We conduct book fest every year in the institution to aware the students about the different type of books available and make them to utilize to enhance the knowledge.

Live Lecture is the one of the best way to share knowledge among the large community. Our institution is providing such a great opportunity to the students with the support of the TTWREI Society. Many students have presented their live lecture in MANA TV platform during last five years.

Our institution is equipped with a Career Guidance cell that provides guidance and inspiration to students for pursuing higher education in prestigious institutions such as IIT JAM, CAT, CUET PG, as well as exploring employment opportunities in diverse sectors.

The Institution motivates the faculty members to participate in innovative research. As the innovative research contributes for knowledge gaining activity of the students, the college by conducting various events imparts the knowledge about innovation. Various departments have taken initiative to boost the knowledge of innovation in the minds of students' community through their events.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.12

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]()
Link to re-directing to journal source-cite website in case of digital journals	[View Document]()
Links to the papers published in journals listed in UGC CARE list or	[View Document]()
Institutional data in the prescribed format	[View Document]()

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]()

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has the distinction of organizing extension activities in the neighborhood community and sensitizing students as well as community on various social issues.

During last 5 years institution conducted many extension activities through N.S.S unit, NCC, and Clubs like Eco Club, Consumer Club, Entrepreneurship Development Cell, Health Club, Departments and social responsibility cell.

EXTENSION ACTIVITIES THROUGH DIFFERENT WINGS:

The college has ONE NSS Unit with 100 volunteer's enrollment and works with the motto of **"Not Me but You".** NCC Unit which is committed to serving the nation with motto **'Unity and Discipline'**

The College has conducted **Awareness Programs** and **Rallies** on AIDS, Voting, SwatchBharat, Environmental Protection, Haritha Haram Plantation, Consumer Rights, Anti-Drug Addiction, Legal Awareness and Women Rights, Cancer etc.

Red Ribbon Club of the college conducts AIDS awareness programs and rallies in association with District Hospital. Blood Donation Camps in association with the local Government Hospital and District blood banks. Several units of blood are donated by students and faculty during last 5 years.

Eco Club organized Plantation Programs in association with Forest department at MANUGURU forest and also organized Wild life protection rallies. The Eco Club is working actively on different Green Initiatives like No Plastic Use, and Solid Waste Management System.

N.S.S conducted Winter Special Camp in RAMAPURAM village of BURGAMPAHAD Mandal during 2021-2022.

NSS & NCC students provided Services in General Assembly Elections-2023 and received appreciation from the DistrictElectionOfficer/Collector. Participated in Community Service at MedaramJathara. NSS volunteers participated in District Youth Festival conducted by the Kakatiya University and received appreciation from the authorities.

The NCC conducted a Cleanliness Drives on regular basis along the banks of the ponds and lakes, publicplaces, Bus stands near by college and regularly undertakes cleaning.

All the departments of college conducted various extension and outreach programs during these five years. The institution has few collaborations, field trips and MoUs with institutions and private sectors.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college NSS unit, NCC unit and faculty has took part in various programs conducted at national, state level and received awards and appreciations.

NSS unit participated in 7 days Megha camp at Medaram Jatara 2022 conducted by NSS Kakatiya University and E. Deepak from B.A.EPP participated national integration camp in Tamil Nadu.

District level yuva utsav 2023 - few of our students participated and received appreciation certificates.

NCC cadets took part in EKBHRATH SHREASHTH BHARATH programme in the year 2023

B. Vishnu from MPCs participated in republic day parade 2022.

Faculty attended various activities conducted at national and state level received appreciation certificates.

Name of the Awardee	Name of the activity	Name of the Award/ recognition for Institution	Name of the Awarding government/ government recognized bodies	Year of award
N. SATHISH	ONE DAY DEPARTMENTAL CONFERENCE FOR UG TEACHERS	PARTICIPATION	KAKATIYA UNIVERSITY	2019
N. ANUSHA	SEVEN DAYS ONLINE RESEARCH METHODOLOGY COURSE	PARTICIPATION	INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH	2020
MD.SADHIK	METHODOLOGY FOR SOCIAL	PARTICIPATION	SREE SANKARA VIDYAPEETOM	2020

	SCIENCE RESEARCH			
MD.SADHIK	INTELLECTUAL PROPERTY RIGHTS	PARTICIPATION	NEHRU INSTITUTE OF ENGINEERING AND TECHNOLOGY	2020
G. SWAPNA KUMARI	COVID-19, A PANDEMIC OF CORONAVIRUS: PROGRESS IN THERAPEUTIC AND VACCINE DEVELOPMENT	PARTICIPATION	SR&BGNR GOVT DEGREE COLLEGE, KMM	2020
G. SWAPNA KUMARI	ENVIRONMENTAL MANAGEMENT OF MOSQUITO VECTORS AND COVID-19 VACCINE	PARTICIPATION	PALAMURU UNIVERSITY	2020
G. SWAPNA KUMARI	EVOLUTION OF VIRUS FROM GENERAL TO COVID-19	PARTICIPATION	SHARANABASAVESHWAR COLLEGE OF SCIENCE	2020
SD. SRUTHI	DATABASE MANAGEMENT SYSTEMS QUIZ	PARTICIPATION	TTWRDC(M) MARIPEDA	2020
MD.SADHIQUE	AWARENESS WORKSHOP-NIRF INDIA RANKINGS-2021 FOR HIGHER EDUCATION INSTITUTIONS	PARTICIPATION	IAE	2021
DR.A. SWAPNA	PRONUNCIATION MATTERS: A TALK ON ENGLISH PHONETICS AND MOTHER TONGUE INFLUENCE IN THE SPEECH OF ENGLISH SPOKEN BY INDIANS	PARTICIPATION	SR UNIVERSITY	2022
B. VEERU	SECRETS TO MASTERING EFFECTIVE COM	PARTICIPATION	RESEARCH INDIA FOUNDATION	2022

	MUNICATION SKILLS IN ENGLISH			
SD. SRUTHI	AWARENESS ON NAAC PREPARATORY WOK	PARTICIPATION	TTWRDC(W), JANGAON	2022

T. KARUN	NATIONAL INTELLECTUAL PROPERTY AWARNESS MISSION	PARTICIPATION	INTELLECTUAL PROPERTY INDIA	2023
SD. SRUTHI	INTRODUCTION TO COMPUTER	PARTICIPATION	TTWREIS	2023
G. BHASKAR	INTELLECTUAL PROPERTY RIGHTS	PARTICIPATION	INTELLECTUAL PROPERTY INDIA	2023

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 6

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	3	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has adequate Academic and Physical facilities for 327 Students with a total campus area of about **6 acres of land** provided with academic and dormitory facilities within 1 acre of land and a Playground of 5 acres.

The institution provides **Seven Courses**- BA(HEP), BA(EPP), B.COM(Generals), B.COM (Computer Applications), BSC(MPC), BSC(MPCS), BSC(BZC) with **12 Class rooms,** among them one is equipped with Smartboard facility to teach the students effectively with ICT tools. The college is provided with adequate furniture.

There are **five Science laboratories** (Botany, Zoology, Physics, Chemistry & Computers)**.** The college is upgraded technologically with 33 computers (with 100 MBPS bandwidth).

The college has a library consisting 1183 story books and novels, 5135 text books and 1753 reference and Competitive examinations books catering the needs of students.

The institution is privileged with a **NCC Unit** under Fully Self Finance Scheme (FSFS) bearing Coy No 04/PL 10. Cadets are trained as per the instructions of the Commanding officer, 11(T) BN NCC Khammam under the supervision of a Caretaker and a Parade Instructor for social and extensive services to the nation.

The institution also has **NSS Unit**. It works in accordance with the instructions given by Kakatiya University with supervision of a Programming Officer and three member Coordinators.

The college also has **Panacea Wellness Centre** to take care students health. ANM's monitor sick students regularly and provides them a separate diet.

We have a spacious **Dinning Hall** which is facilitated with 30 Dining Tables and 60 Benches for comfort dining of all the 327 residential students.

College is facilitated with 58 toilets (54 general and 4 for sick students) and 24 washrooms.

Divyangjan Facilities: Ramp is facilitated to the differently-abled.

One **R.O Water Plant** is provided for safe drinking water.

The institution believes along with Academics, Cultural activities, Sports and Games also play an important role in the physical and mental wellbeing of the students**.**

The college Cultural committee encourages students to participate in the **Cultural activities** at college level, university and state level competitions. College also celebrates every year Telangana state festival Bathukamma and other festivals. Further, the college conducts Freshers Day, Annual Day and Farewell Day every year.

College provides with a Playground of Volleyball, Kabaddi, Ball Badminton, Kho-Kho Courts and Cricket Pitch. The Physical Director encourages the students to make them participate in various **Sports and Games** (Indoor and outdoor) competitions at District/State/National Level and Inter-Collegiate/Inter- University/Inter-State accordingly. Competitive Spirit and Physical Fitness are always kept in the conscience of the students. Achievers are honoured with Certificates, Mementos and Medals.

Regular **Yoga** classes are being conducted by the Organization - 'Heartfulness' for both the students and staff. The institution celebrates International Yoga Day on June 21st every year. The Physical Director is entrusted with the responsibility to carry out the implementation of Yoga practice.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.2

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	18.48617	5.51484	4.3842272	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library is automated with digital facility using **Integrated Library Management System.**

Name of the ILMS Software: Newgenlib.

Nature of automation: Semi automated.

Version: 3.1.1 Version.

Year of automation: 2023.

The library brings awareness to the students about **free educational e-Resources** like NPTEL (National Programme on Technology Enhanced Learning), National Digital Library of India, Shodh ganga, Shodh Sindhu, Vidya-Mitra, e-Pathshala, IGNOU-e Gyankosh, DIKSHA, Swayam Prabha, T-SAT, Khan Academy etc

The library has good collection of books, serving 327 students, 17 full-time and 4 part time Lectures. It is well equipped with furniture. The **library is optimally used by the faculty and students**. Students visits the library during their library hours. Library services are always available to the students during the college hours from 9am to 5pm. It is open to the students even on Sundays and holidays.

The institution maintains a wide selection of academic and non-academic material to provide patrons an enriched experience and fastest information. The non-academic books cover a wide range of topics that contribute to the development of users. The different topics include books on history, literature of India

and Telangana, biography and autobiography of eminent personalities. Books related to civil services, IIT, GATE, CAT, GMAT, GRE, IELTS, TOFEL and other competitive examinations. Non book materials like maps, photos and DVDs are available in library.

S.No	Type of Books	Number of books available
1.	Textbooks	5135
2.	Novels and story books	1183
3.	Reference and competitive books	1753
4.	Magazines (Monthly)	12
5	Hindu Young World Magazines (Weekly)	620

Students and Teachers of this college are readily provided with:

- Newspapers: Eanadu, Namaste Telangana, Telangana Today.
- Magazines: Yojana, Kurukshetra, Vivek, Shine India, Science Reporter, Wisdom, Sports star, CSR, Pratyogita Darpan, The week, Current Affairs.
- Competitive books.
- Reference Service.
- Newspaper clipping service.
- Display of new arrivals in respect of Magazines, Journals and Books, selective dissemination of information.
- Book Bank Service for all the students (borrow and return basis within the stipulated time).
- Provides career and employment information.
- Subject bibliographies
- Previous Question papers

The library maintains Departmental Activity Register and Information room Register. It also maintains stock registers of Notebooks, Textbooks, Reference books and practical records. It maintains issue registers of students and faculty as well. It further maintains Gate registers of students and faculty.

Library Committee conducts Orientation Programme to the freshers every year. The committee also celebrates National Library Week Celebrations. It conducts books exhibition to grab the student's attention towards library services. It also conducts 'Pick the book', Essay writing, Elocution and Quiz competitions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institution has a well-developed system for providing **IT facilities** to the users. Maintenance and upgradation are done from time to time. LAN facility is provided in the college. ICT is regularly used in everyday class teaching and office work. There are 33 working Computer Systems in the college. The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching-learning.

IT Infrastructure at College

S. No	Description	Number
1	Smart Boards	1
2	Computers in Computer lab	33
3	Projectors	2
4	LED	1

At the beginning of every Academic Year, the Department of Computer Science organizes assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from In-charges of the departments, Lecturers in Computer Science after reviewing course requirements, Student-Computer ratio, budget constraints, working condition of the existing equipment and also students' grievances.

Optimal deployment of infrastructure is ensured to carry out the classroom instruction, practical sessions and for administering other special activities like State / National   Online Examinations.

Effective utilization of infrastructure is ensured through the appointment of adequate and well qualified faculty working in the college.

The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time for seamless and uninterrupted connectivity.

Our institution is currently using BCM airways highspeed internet wired (improvised wireless) with **100 Mbps bandwidth of internet connection** for educational purpose to the students and staff. In addition to this, the following softwares are being used in our computer lab. They are

1. Turbo C++

2.Tally ERP

3. Winrar

4. Typing Master

5. Blue J

6. Oracle 10G

7. MS Office

To protect our systems from any virus attack, we use Avast Anti virus Software.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.42

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 33

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 31.29

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
21.94001	31.06515	46.98683	26.6803	16.61342

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 0

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.28

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	38	26	14	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.98

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	39	28	18	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
87	127	71	59	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.28

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 43

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
10	18	0	13	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has a registered Alumni Association. It was formed in the year 2023 and registered with District Registrar of Societies, Khammam vide **Registration No: TSGGDH41690081 and dated: 18/12/2023.** The committee comprises of the President and members who hold office for a period of three years. Periodically, new committee is elected as per the bylaws of the alumni association Principal is the ex-officio chairman. The college is proud of its intellectual alumni who are working in different fields both government and private sectors. The alumni association is actively working to meet the objective of being a bridge between the alumni and the institution.

Alumni meets:

The alumni association of the college took initiation to conduct the alumni meets to discuss various programs that are to be carried out for the development of the institution. During the last five years, alumni association meets at least twice a year and updates its database.

Mentorship:

Achievers among the old students were invited to the college in order to share their experiences and struggles. Their success stories were a source of inspiration and the students were encouraged to take them as their role models. The following students actively involved in such motivation tasks.

1. B. ABHI NAYAK (Working as Degree Lecturer in our college -Political science)
2. K. VENKATA KRISHNA From MPC (pursuing MSc -Mathematics at IIT -MANDI)
3. B. MAHESH from B.COM (Selected as TGT in GURUKULAM)

Community Awareness:

The Alumni have taken up the task of creating awareness in the community regarding the activities and achievements of the college. The brand image of the college has improved over the years due to the word - of - mouth publicity given by the old students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Telangana Tribal welfare residential Degree College is located in a rural and remote area, the college is almost successful in imparting quality education to the poor students.

Vision:

To create vibrant centres for learning which provide a congenial atmosphere for students to excel academically and develop into ethically strong and morally elevated individuals.

Mission:

- To partner effectively with the efforts of our students and ensure that they succeed and turn out to be responsible citizens of our country, good resources for the development of the nation and faithful family members.
- To empower the child use his/her own academic, physical, mental, spiritual and emotional potential and channelize them for the welfare of the individual and the society as a whole.

Core Values:

- Patriotism and National Integrity
- Institutional Social Responsibility
- Critical Thinking
- Team Work
- Sustainability
- Implementation of ICT
- Students Study Projects

The college provides higher learning opportunities to students through quality education, sufficient infrastructure and updated teaching learning process through ICT tools and also various online platforms such as ZOOM, WhatsApp, You Tube, etc.

Strategies for curriculum delivery and effective evaluation system are adopted in accordance with the guidelines of the affiliating University

Student learning is enhanced through TASK, T-SAT Live classes, ICT tools besides MOUs, extension lectures.

The IQAC and the Principal motivated to the entire faculty during COVID pandemic to conduct online classes and e-quizzes, the faculty prepared Online Quiz on Google sheets and issues hundreds of e-Certificates to the students and participants. They have also participated in a considerable number of Online FDPs, Webinars in various subjects.

Administrative Decentralization:

The Principal and other Faculty are responsible for planning and policy development, academic growth of the institute and other extension activities. College Development Committee comprising of representatives of management, principal, students' representatives, HOD representative, faculty, staff members and alumni is formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extracurricular activities.

The principal gives directives to the departmental heads to prepare the annual departmental budget. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus. The Principal consolidates requirements of all the departments and forwards it to the Secretary TTWREIS HYD for approval. The sanctioned budget from the Secretary TTWREIS HYD is received by the institute.

Academic Decentralization:

There are some different committees with well-defined functions that give academic and administrative leadership to the College. A committee comprising of administrative staff and faculty members i.e. Academic Council Committee is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has been well aware of its vision and mission and its social responsibility towards the

community it serves. The College prepares the perspective/strategic plan and deployment document based on the quality Indicators mentioned in the seven criterions of the SSR and keeping in view of the vision and mission of the college.

The vision of the institution is "to outreach and help every student outperform in the best possible way and extend our contribution in actively serving and improving our community for a better tomorrow".

The overall development of the college depends upon the funds provided by the Government.

The majority of the students hail from the surrounding villages of Manuguru and erstwhile Khammam district and they look for college attached hostel.

The college has been striving hard to improve the admissions by adopting the 'Door to Door canvassing every year in order to increase of enrolment and to sustain from the Private Institutions which are primly located headquarters.

Sincere efforts are underway to introduce more Certificate and Value-Added Courses to enrich the academic ambience.

Academic planning and execution for the college is mooted by the Principal, Vice Principal, Academic Coordinator, IQAC and the Heads/In-charges of the Departments concerned.

The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units

1. **Principal:** Principal is a leader of the college having all the executive powers to manage the institution.
2. **Staff Council:** It consists of HODs of all the departments of the college.

There are four main units in the college under which the various committees are constituted for smooth and effective functioning of the college.

1. **Academic Committees:**

- Admission Committee (DOST)
- Academic Committee
- Staff Council
- Time Table Committee
- Examination Committee
- Library Committee
- Discipline Committee
- Research Committee
- Anti Ragging Committee

1. **Administrative Committees:**

- Building Maintenance /Furniture Committee
- Students Welfare Committee

1. **IQAC Committees:**

- IQAC Committee
- NAAC Committee

1. **Extension Committees:**

- NCC Committee
- TASK Committee
- Grievance Redressal Cell
- Literary & Cultural Committee
- Career Guidance Committee
- Games and Sports Committee
- Anti Ragging Committee
- Internal Complaints Committee
- Eco Club
- E+ Club

The policies, service rules, procedures for the recruitments, promotions, and transfers are framed by the Government of Telangana, and all these are implemented as per the norms and guidelines of the State Government.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Earned Leave encashment, Maternity Leave, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- To the staff to attend workshops and conferences.
- Permission to attend Faculty Development Programme,
- Maternity leave with salary.

Cater to Emotional Needs

- Staff Grievance Redressal Cell to address the issues and grievances of the staff
- Indoor games facility for the staff to relax and to refresh physically and mentally

Recognition and Rewards

- The teaching and non-teaching staff is honored with the Awards for their remarkable service.
- Awards of excellence for teaching, research and extension is given to the deserving members of staff every year.
- The spouse or family member (Non-Teaching Staff) is given a job on compassionate grounds.

Avenues for Career Development and Progression

- Initiation and training programmes for the newly recruited staff
- Various other training programmes such as training on Public Finance Management System, MS-Office teaching and non-teaching staff, and waste management, operating fire extinguisher training for domestic staff

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.78

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 47.66

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	2	28	9	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

At end of every academic year, the internal financial audit will be conducted by the team consisting of

the principal, Administrative Officer, office superintendent, and senior faculty member. They verify all the financial records such as, purchases and other expenditures incurred by the college during the academic year. As it is a Government College, the external audit will be conducted by the higher officials from the Head Office TTWREIS Hyderabad, Telangana such as chartered accountant (CA).

The mechanism for setting audit objections

The Administrative Committee along with the Finance Committee would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during an audit when the query is issued and when necessary, rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary replies along with required information covering, recovery, adjustment rectification of errors or irregularities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has significantly contributed for institutionalizing the quality assurance strategies and processes by implementing quality scheme and practices.

Academic Calendar and Annual Action Plan:

At the beginning of every academic year, the IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the Head Office TTWREIS Hyderabad and Almanac issued by the affiliating University.

Comprehensive Feedback Mechanism:

Every year Feedback is collected from the various stakeholders of the college such as students, parents, alumni, and faculty and is analyzed and action is taken to fill the gaps if any in teaching, learning and evaluation, and other issues.

Internal Academic Audit:

The IQAC along with the Academic Coordinator conducted Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extra-curricular every year.

The IQAC has designed the pattern of the review system and assessment of learning outcomes which is followed by the institution. It consists of two levels i.e. review at the department level and at the institutional level.

The Institution reviews its teaching-learning process through the following:

Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac.

Feedback from Students, Teachers, and Parents: The feedback has been collected through a structured questionnaire using a rating scale from the students and parents about the teaching-learning-evaluationprocess and about the development of the college and analyzed to find out the gaps. This is considered to be one of the best methods for reviewing the teaching-learning process and plugging in the loopholes.

Reports on Teaching Methodologies: With a view to monitoring the quality of the teaching-learning process, the IQAC conducted reviews on teaching methodologies implemented by the faculty periodically.

The analysis of the reports helps in assessing the types of teaching-learning methods, ICT methods and experiential learning, etc employed by the teachers, their relevance and effectiveness vis-a-vis the learning objectives and outcomes.

Review of Examination Results: The review of the examination results helps in the assessment of the Departments and faculty members of concerned subjects. This enables to ascertain whether course outcomes are achieved or not and steps can be initiated in the form of remedial coaching to the slow learners.

Internal Academic Audit: The Internal Academic Audit is conducted once a quarter of the year to review the academic processes including the curriculum, teaching, learning, evaluation processes, and mechanisms, including the teaching plans adherence to the academic calendar and almanac.

It also verifies various teaching-learning methods such a project works, practicals, internal assessment, and external assessment rules and guidelines.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS) MANUGURU is dedicated to promoting gender equality among its staff and students. Its objective is to achieve gender parity within the institution and ensure an inclusive environment that supports gender-positive human resources. In accordance with the National Policy for Women 2016, the college establishes a responsive Grievance Redressal cell and implements measures to prevent gender-based discrimination. The establishment of an Internal Complaints Committee (ICC), Women Empowerment cell, and Anti Ragging Committee exemplifies the college's commitment to gender equity and women's empowerment.

Curricular Activities:

The college associated with Kakatiya University, Warangal has implemented Gender sensitization as a mandatory component of the skill Enhancement course in the second semester for all the disciplines under CBCS. The recommended textbook for this course is "TOWARDS A WORLD OF EQUALS," which is taught through interactive classroom discussions. The curriculum covers topics such as gender sensitization, invisible labour, missing women etc...

Co-Curricular Activities:

Though the college had always given priority to co-curricular programmes on gender equity and sensitization, more number of co-curricular programmes was conducted through Women Empowerment Cell and Internal Complaints Committee like Mothers day, women's day etc...

Safety and Security: The institution accords top-most priority to the safety and security of the women students. The identity of anyone entering the campus is checked at the gate. The institution has installed CCTV cameras at important points, i.e. in all the classrooms, corridors, library, etc.. The institution conducted interactive sessions with Telangana police to sensitize the students about gender-related problems like eve-teasing, misuse of social media etc... The institution has a Ladies' Waiting Hall with attached restrooms.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

TTWRDC BOYS MANUGURU adheres to the maximum "Unity in Diversity". We strive to promote an environment of tolerance and goodwill towards the much diversity present in modern Indian society: diverse cultural, regional, linguistic, social, socio-economic, etc. The organization is committed to creating and fostering an environment that values ??diversity and inclusion.

Diversity and Inclusion: Diversity can be broadly defined as a term that recognizes the unique attributes of all people, regardless of gender, race, age, community, region, language or economic power. It contains all the different characteristics that make people unique from each other. Integration, on the other hand, refers to the behaviors and social norms that make people happy. It refers to the fact that every person has the right to respect and assessment as a valid member of society or institutions, and it can be determined that the achievement of the environment deserves respect and respect for all, with equal access to all kinds of ways and resources. Such an environment gives you the opportunity to fully contribute to the success of the institution

The college inculcates values of inclusion and respect for people from all strata and makes the students' key agents in the process of empowering youth through education. TTWRDC BOYS MANUGURU is a milieu of social and cultural backgrounds. The social breakup of the currently enrolled students shows that, the students at the college hail from ST, SC, BC & Minority which in dictate institution cater all sections of the society and in particular to the disadvantaged. The institution organized various programmes to mark significant days like Telangana formation day on 2nd June.

The institution was at the forefront in celebrating cultural activities Telugu Department celebrates Telugu Bhasha dinosthavam on 29th August & Kaloji Jayanthi (Telangana Bhasha dinosthavam) 9th September every year and conduct activities to promote importance of Telugu Language in bringing

unity.

Department of Political science celebrates Constitutional day and brings out awareness on Preamble and constitutional provisions NCC cadets deputed to attend National Camp sat other states to get awareness on cultural linguistic diversities at national level. Department of Botany and Economics and other departments also supplies prepared course material free of cost. As a part we have been conducting Free P.G Entrance coaching to students.

NSS & NCC teams conducted several orientation programs on regional, cultural and religious diversities from a gender perspective and also conducted national festivals like independence day, Repuplic day, Ambedkar jayanthi and Gandhi jayanthi. College cultural committee is a hub of communal harmony and conducts Eco-Friendly Ganesha during Ganesh Chaturthi. Students from all religious are participated. College celebrates Telangana State Cultural Festival **BATHUKAMMA.** Women staff and students of all faiths including Christian and Muslim faith decorate Bathukamma and participate in the 9 day cultural festival.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. **QUEST AND VLC**

The objectives of the practice, context and practice

QUEST:

Telangana Tribal welfare Residential Degree College (Boys) Manuguru, **i**nitiates a new program named QUEST" (visiting the student houses in their villages) and instructed the entire faculty to conduct the programme during short and summer vacation. The faculty has adopted this programme, in which the faculty members of the all departments visit the houses of the students located in interior areas during the short and summer vacations,

Home visits by Faculty can serve several important purposes:

1. **Building Relationships**: Home visits can help teachers build stronger relationships with students

and their families. By visiting students in their homes, teachers can gain a better understanding of their home life, background, and circumstances, which can help them better, support the student in the classroom.

2. **Understanding Students' Needs:** Home visits can provide teachers with valuable insights into students' individual needs, challenges, and strengths. This information can help teachers tailor their teaching strategies to better meet the needs of each student.

3. **Engaging Families:** Home visits can help engage families in their child's education. By visiting students at home, teachers can demonstrate their commitment to the student's success and build trust with families, which can lead to increased parental involvement in the child's education.

4. **Addressing Barriers to Learning:** Home visits can help teachers identify and address any barriers to learning that students may be facing outside of the classroom. By understanding students' home environments, teachers can provide more targeted support to help students overcome these barriers.

5. **Improving Communication:** Home visits can improve communication between teachers, students, and families. By meeting with students and families in their homes, teachers can have more personalized and informal conversations, which can help strengthen communication and collaboration between all parties involved in the student's education.

Overall, home visits by faculty can be a valuable tool for building relationships, understanding students' needs, engaging families, addressing barriers to learning, and improving communication in order to support students' academic and social-emotional development.

The faculty writes observation report and submits to the principal, than principal conducts a review meeting with the entire faculty to initiate an action plan to fill up the gaps.

Evidence of success:

Quest: This program has got huge success, with this program parents came to know the importance of higher education and also aware of the programs of Gurukulam society and they started sending their wards towards higher education without any fear.

2. E+ CLUB

E plus club was initiated with an aim of achieving speaking fluency among the students of our institution. We feel it an opportunity to enhance the speaking skills of rural area students through this club. Most of the students hail from tribal areas, where there is a very less exposure to English language. It is a great task for them to speak in English.

Initially, they feel very difficult to speak in English due to various reasons. It may be lac of exposure or lack of language skills. However, this club creates an opportunity among the students to enhance their speaking skills. This club also aims at eradicating the stage fear and enhancing the confidence levels among the students.

E-Plus club is carefully designed to increase the confidence of our students. It gives them a platform where they can practice and communicate without any inhibitions. Through this club, we make the student practice sessions like JAM, Group Discussion and Debate, etc. It is an activity-oriented session which is conducted twice a week. This club is conducted on every Tuesday and Thursday from 4pm to 5pm for first- and second-year students.

Evidence of success: Continues participation of the students in E+ Club made them confident in speaking English and also their public speaking skills have been improved, the students who actively participated in E+ Club started participating in debates and group discussions without any fear.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Health is Wealth" is a well-known statement and most popular in the society. To make the students get acquainted to this statement, our college adopted a special program called **"Healthy Thursday".**

Cleanliness helps in keeping the diseases away from us. Cleanliness is a good quality, as indicated by the aphorism: "Cleanliness is next to Godliness", and may be regarded as contributing to other ideals such as 'health' and 'beauty'.

The entire campus is divided into lawns for different streams of students and we make students clean the entire campus neat and tidy. This will be monitored by Physical Director and the ANMs.

Under this programme, apart from cleaning dormitories, cleaning classrooms, cleaning college premises, every month 4th Thursday, doctors from nearby area hospital visit our campus and conduct awareness programs and health checkups.

This is a very distinctive and specific program in our institution. Through this program, we make our students aware of the importance of health and hygiene.

Being Healthy is thousand times better than being wealthy. So, we encourage our students to be healthy and keep others healthy.

In this perspective, a day has been identified in the regular time table of our college as Healthy Thursday which is intended to clean the surroundings along with dormitories and classrooms of the students. A separate time is allotted for this activity on every Thursday from 3pm – 5.00 pm.

Though the Sweeping and Sanitation Staff clean the dormitories and classrooms every day, our students clean their dormitories and classrooms by helping each other and make sure that the entire

campus is clean on this specific day. This activity inculcates maintenance of hygiene and cleanliness among the students. In addition to this, students develop friendly nature and helping nature. They also become aware of the importance of Health and Hygiene.

As the students are involved in this, they will also learn not to through the dust everywhere. Through this, we make our students spread the importance of Health and Hygiene in their community.

Apart from this, we also conduct extension activities like spreading the awareness on seasonal diseases and Contagious diseases with the help of NSS and NCC units in the nearby villages.

In the academic year 2022-2023, our society launched a special program "Swachch Gurukul" and spared a week on cleaning the institutions. As a part of this program, day wise schedule was prepared and executed meticulously.

The Schedule of the program in detail:

Day 1: Litter Picking and Waste Disposal

Day 2: Cleaning the Building and Dormitories

Day 3: Cleaning Washrooms and Water Tanks, Competitions on Importance of Cleanliness

Day 4: Cleaning Kitchen and Dining Area

Day 5: Innovative Plantation Drive

Day 6: Cultural Eve Depicting the importance of cleanliness

Day 7: Closing Day Ceremony.

As a part of this program, we framed committees for the program and executed all the programs as per the schedule. We invited some Medical Officers and Government Officials to enlighten our students about the importance of the program.

In addition to these activities, on every fourth Thursday, nearby medical officers visit our campus and conduct Medical Camps for conducting blood tests to identify any type of underlying genetic diseases like, Sickle Cell Anemia, Thalasemia and seasonal diseases like Dengue, Malaria and Typhoid etc.

Apart from this, our students are also involved in observing the condition of Vegetables and Provisions in the Kitchen Hall.

As our institution is a Residential Institution and our students stay in the campus 24*7 days we have been allotted with two Nursing officers to look after the health issues of our students daily. They also monitor the quality of the food which is being served to the students every day. They ensure that the surroundings of the Campus clean and tidy.

During the Rainy Season and Winter Season, our students are prone to get attacked by viral fevers and flu. We take maximum precautions to avoid such seasonal diseases among our students.

TTWREI Society has a separate wing, Panacea to look after the chronic diseases and major health issues of our students. Through Panacea, we help the poor students to get cured from the major and chronic health issues. The Help Line Number of Panacea is displayed on the prominent places of our college building.

We the Telangana Tribal welfare residential Degree College (Boys) Manuguru has initiated this program with the following slogans. Before we start this program we assemble all the students at one place and make them to read all these slogans louder, the intension behind this activity is to make the students aware and understand the importance of Health and Hygiene.

Slogans on Cleanliness and Hygiene

- Clean your hands. Protect your health.
- Clean hands are safe hands
- Don't be bitter. Stop the litter.
- Keep clean. Keep safe.
- Be clean. Be healthy.
- Being green is staying clean.
- Live life cleaner. Make Earth greener.
- Keep your surroundings clean.
- Be aware. Be clean.
- Lead the scene to keep it clean.
- Before you leave, take a minute to clean.
- Clean Earth. Green Earth.
- Keep clean. Save our planet.
- Don't trash your future. Keep your surroundings clean.
- Give clean a chance.
- Health and hygiene – Better than wealth and digene.

Conclusion:

This activity helped our students to get aware of many health issues and they also create awareness in their villages and community about the importance of health and hygiene.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Tengana Tribal Welfare Residential Degree College (Boys), Manuguru was established in the year 2017 by the Telangana State Government under the KG to PG Free Education Policy. Our College is located in Manuguru Constuency. Our institution is the only one institute established for the ST students in Earstwhile Khammam district under the Secretary, TTWREI Society, Hyderabad. This college is established with an aim of uplifтin the lives of ST students of our agency areas.

Our college has suffcent space for class rooms, dormitories, Dining Hall, Kitchen Room, Indore auditorium, labs, library, provisions room and very spacious ground for sports. Another block is under construction for additional courses in the upcoming academic years and very soon we are going to occupy it.

As our Institution is a Residential Institution, maximum attention is paid in all round development of the students. Utmost care is taken in the health and education of our students. To monitor the health condition of our students, our government appointed two Nursing Officers for our institution. Our students are provided with healthy diet as per the menu prescribed by the Secretary, TTWREI Society.

We have sufficient Teaching and Non-Teaching Staff to perform the Academic and Non-Academic activities regularly. Our Teaching staff are allotted duties on rotation basis to monitor the breakfast, lunch and dinner of the students.

Our college begins at 8:45 am with morning assembly and ends at 5 pm. After this, the students will have supervised study hours monitored by the Teaching faculty on rotation basis from 7: 30pm to 9pm. The students will get up at 5 am and attend Yoga and Meditation classes followed by ground activities.

Our Society tries to provide as many opportunities as possible to our students by establishing MOUs with funding agencies. Our students are given free coachings and trainings for their higher education and future employment.

Our students participate in extension activities along with NSS and NCC units of our college and promot the ethics and values in the neighbouring villages. Our students are highly encouraged to participate in the state and central level events and achieve good awards.

Concluding Remarks :

The college is dedicated to moving forward in its pursuit of academic achievement despite several obstacles. The administration is supporting the institution's transformation into a hub for cutting-edge instruction in all directions. The main goal is to empower students and better equip them to handle the difficulties of the present world by updating the teaching-learning process with an emphasis on the adoption of ICT and other contemporary technologies. The organization wants to offer new, skill-oriented courses. The organization is

conscious of its obligations to all parties involved, particularly to those who are falling behind and those who are part of the weaker and economically disadvantaged groups. The improvement of these areas receives special attention. Through NSS, NCC and other entities, the College is dedicated to a range of extension initiatives, such as social and other community development projects for the greater good of the community. As part of its social obligation, the college also conducts a variety of community development projects in the adopted towns as well as the neighbourhood. Some of these best practices that have been implemented over the years, such as "QUEST and E+ Club," are being implemented on a regular basis by the organization. As part of their extracurricular activities, students are encouraged to take part in a variety of sports and cultural events. The students have scheduled therapy appointments on a regular basis. The organization is attempting a number of strategies to raise more money to carry out its future ambitions. There is a push toward environmentally friendly garbage management and conservation of water resources through rainwater harvesting as a part of green initiatives.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :8 Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>105</td><td>145</td><td>164</td><td>159</td><td>83</td></tr>
</table>

Answer After DVV Verification :

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>101</td><td>138</td><td>163</td><td>156</td><td>82</td></tr>
</table>

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**
Answer before DVV Verification:

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>200</td><td>280</td><td>200</td><td>240</td><td>160</td></tr>
</table>

Answer After DVV Verification :

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>195</td><td>273</td><td>195</td><td>234</td><td>156</td></tr>
</table>

Remark : DVV has made changes as per the prescribed format shared by HEI and value has been downgraded.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** |

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	19	16	17	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	0	8	5

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	11	6	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	3	2

	Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :10 Remark : DVV reverified the prescribed data shared by HEI and made changes accordingly.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
5.76806	18.48617	5.51484	4.3842272	3.01746 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
0	18.48617	5.51484	4.3842272	0	 Remark : The consolidated funds allocated for improving infrastructure facilities, are certified by both the Principal and a Chartered Accountant (CA) not found for the year 2018-19 & 2022-23
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
344	426	389	307	158 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
0	0	0	0	0	

	Remark : scholarship and free ship sanction letters of given students not found
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
120	149	76	72	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
24	38	26	14	0	 Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
25	39	28	18	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
25	39	28	18	0	 5.2.1.2. **Number of outgoing students year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
120	149	76	72	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
87	127	71	59	0

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74	92	0	73	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

Remark : DVV has rechecked the data shared by HEI and exclude the activities for same dates and nearby dates hence value is downgraded.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	13	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Remark : DVV has reverified the data provided by HEI and exclude amount less than 2000, made

	changes in value.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>22</td><td>0</td><td>28</td><td>9</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>22</td><td>2</td><td>28</td><td>9</td><td>0</td></tr></table> 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV has made changes as per the data shared by the HEI and the value is upgraded.
6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: D. Any 1 of the above Remark : DVV has found only Academic Audit report.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has not found institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports, a certificate from an external accredited auditing agency (preferably a government department of the affiliating university), geo-tagged photos with captions and dates, and any other supporting documents related to environmental initiatives beyond the campus.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>28</td><td>25</td><td>21</td><td>18</td><td>17</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>34</td><td>29</td><td>23</td><td>23</td><td>19</td></tr></table>