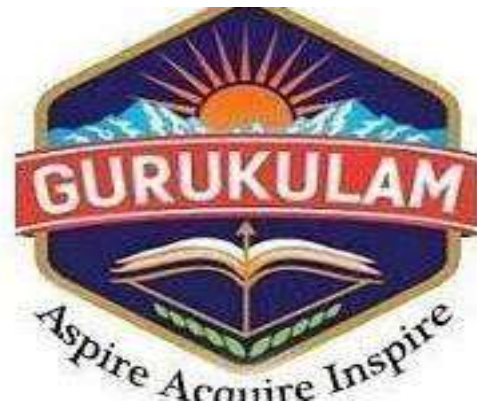


TELANGANA A TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS)

MANUGURU AT MITTAGUDEM

BHADRADRI KOTHAGUDEM DISTRICT

Affiliated to Kakatiya University - Warangal



**BEST PRACTICES OF THE
INSTITUTION**

1. QUEST AND VLC

The objectives of the practice, context and practice

QUEST:

Telangana Tribal welfare Residential Degree College (Boys) Manuguru, initiates a new program named QUEST” (visiting the student houses in their villages) and instructed the entire faculty to conduct the programme during short and summer vacation. The faculty has adopted this programme, in which the faculty members of the all departments visit the houses of the students located in interior areas during the short and summer vacations,

Home visits by Faculty can serve several important purposes:

1. **Building Relationships:** Home visits can help teachers build stronger relationships with students and their families. By visiting students in their homes, teachers can gain a better understanding of their home life, background, and circumstances, which can help them better, support the student in the classroom.
2. **Understanding Students' Needs:** Home visits can provide teachers with valuable insights into students' individual needs, challenges, and strengths. This information can help teachers tailor their teaching strategies to better meet the needs of each student.
3. **Engaging Families:** Home visits can help engage families in their child's education. By visiting students at home, teachers can demonstrate their commitment to the student's success and build trust with families, which can lead to increased parental involvement in the child's education.
4. **Addressing Barriers to Learning:** Home visits can help teachers identify and address any barriers to learning that students may be facing outside of the classroom. By understanding students' home environments, teachers can provide more targeted support to help students overcome these barriers.
5. **Improving Communication:** Home visits can improve communication between teachers, students, and families. By meeting with students and families in their homes, teachers can have more personalized and informal conversations, which can help strengthen communication and collaboration between all parties involved in the student's education.

Overall, home visits by faculty can be a valuable tool for building relationships, understanding students' needs, engaging families, addressing barriers to learning, and improving communication in order to support students' academic and social-emotional development. The faculty writes observation report and submits to the principal, than principal conducts a review meeting with the entire faculty to initiate an action plan to fill up the gaps.


Evidence of success:

Quest: This program has got huge success, with this program parents came to know the importance of higher education and also aware of the programs of Gurukulam society and they started sending their wards towards higher education without any fear.

Photographs of QUEST Program:





 GPS Map Camera

Purushothamaigudem, Telangana, India
9XXG+QMP, Purushothamaigudem, Telangana 507183, India
Lat 17.39948°
Long 79.977413°
30/09/22 10:06 AM GMT +05:30



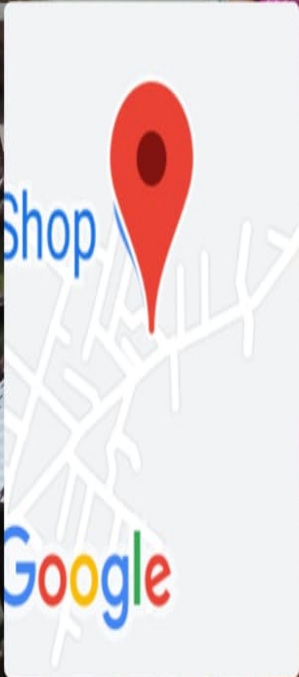
 GPS Map Camera



Nadikudi, Telangana, India
RW65+335, Nadikudi, Telangana 507137,
India
Lat 17.810758°
Long 80.908634°
26/09/22 12:56 PM GMT +05:30



GPS Map Camera



Kothagudem, Telangana, India

H.NO 15-7-5, beside CPI FLAG CHITTIRAMAARAM
(THANDA, Panjabgadda, Kothagudem, Telangana 507118,
India

Lat 17.520962°

Long 80.619863°

05/10/22 07:01 PM GMT +05:30

E+ CLUB:

E plus club was initiated with an aim of achieving speaking fluency among the students of our institution. We feel it an opportunity to enhance the speaking skills of rural area students through this club. Most of the students hail from tribal areas, where there is a very less exposure to English language. It is a great task for them to speak in English.

Initially, they feel very difficult to speak in English due to various reasons. It may be lac of exposure or lack of language skills. However, this club creates an opportunity among the students to enhance their speaking skills. This club also aims at eradicating the stage fear and enhancing the confidence levels among the students.

E-Plus club is carefully designed to increase the confidence of our students. It gives them a platform where they can practice and communicate without any inhibitions. Through this club, we make the student practice sessions like JAM, Group Discussion and Debate, etc. It is an activity-oriented session which is conducted twice a week. This club is conducted on every Tuesday and Thursday from 4pm to 5pm for first- and second-year students.

Evidence of success: Continues participation of the students in E+ Club made them confident in speaking English and also their public speaking skills have been improved, the students who actively participated in E+ Club started participating in debates and group discussions without any fear.



