



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS), DAMMAPETA

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR
GIRLS PEDDAVAGU PROJECT, ASWARAOPETA, BHADRADRI KOTHAGUDEM
PINCODE 507301, TELANGANA, INDIA
507301

<https://www.ttwrds.ac.in/Dammapeta/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It is the landmark in the history of Telangana that TGTWRDC(G) Dammapeta was established in 2017 by TGTWREIS which is a kind of reputed Organization and implements the above said thought provoking lines for the smooth functioning of the dedicated education system. Tribal Welfare Institutions eternal pave the way to many those who are enthusiastic students who are dynamic disciples in attaining their targets. Our Institution which is being the part of these Institutions of name and fame. The Tribal Welfare Institutions will function with excellent ideology and the commitment of eminent Faculty, those who are considered as the pillars of support for smooth functioning of the organization.

Our college is one among 22 Tribal Welfare Residential Degree Colleges which was constituted in this state of Telangana under the administrative control of TGTWREIS. The Tribal Welfare Gurukulam which provides quality free education from KG to PG that the policy of the Government of Telangana during the Academic Year 2016-17, which was launched by Dr.R.S.Praveenkumar, IPS was the Founder of established Tribal Welfare Degree Colleges to cater the higher educational needs of the students under the privileged and unprivileged sections of the Society and to promote their confidence levels attaining the highest level of academic excellence along with excellent communication skills and the other inter personal skills to transform themselves into the citizens to build a new and Dynamic India.

Vision

To Empowered Tribal women through transformational education.

Mission

1. To enhance the skills of the students in multiple area.
2. To strive for sustained institutional growth.
3. To enhance the overall development of the girl students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Improvement of communication skills and soft skills
- The College provides quality education by excellent, well qualified and experienced faculty.
- Learner – centered and ICT based teaching
- NSS and NCC activities.
- Career Guidance Cell activities
- Student participation in Morning Assembly
- Head office takes special care to take part in almost all the meetings conducted by universities and the society to improve awareness to the faculty.

- Celebration of Events
- Conduct of Essay writing, Elocution and Debate competitions to improve competitive spirit in the minds of students.
- To encourage students to participate in games and sports at University, State and National level competitions.
- Conduct Yoga Classes as part of Personality development..
- Solar power and Green Initiatives.

Institutional Weakness

- Budget deficiency

Institutional Opportunity

- The college is surrounded by thick tall green cover and is enriched by peaceful atmosphere.
- The technical upgradation of faculty through available ICT tools at college – Computer Lab, Digital Lab, Virtual Classroom and well equipped Science Laboratories
- Upgradation of the infrastructure through funding from the Gurukulam Society.

Institutional Challenge

- To convince the parents from early marriages of the students
- To convince the parents for Continuing Education
- Covid-19 pandemic forced the institution to shut down in 2020 and commenced education through ONLINE mode.
- Most of the students do not possess Smart phones, girls in particulars to attend Online classes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The curriculum of the College aims at the holistic development of students
- The Curriculum emphasizes providing life skills combined with ethics.
- ICT tools are used for effective teaching and learning.
- Students Study Projects, Field trips are arranged for experiential learning.
- Academic diaries are maintained by the teachers for noting day to day academic, co-curricular, extension, and research activities.
- Curriculum development ensures a perfect match between the POs, PSOs and COs to equip students with knowledge and skills required to meet the emerging local, national, and global trends.
- The Program Outcomes are designed to attain the graduate attributes cited in the Vision and Mission of the college.
- The principal conduct monthly meetings with teachers to review the academic progression.

- A review meeting on result analysis of the students is conducted after declaration of the university results and necessary action is taken.

Teaching-learning and Evaluation

- The college follows the academic calendar circulated by the Gurukulam Society along with the University Almanac.
- The faculty made sincere efforts to make the students in participating in group discussions and seminars.
- There is a gradual growth in the average percentage of admission into higher education.
- The college initiated sincere efforts to conduct meetings with the parents and directed the parents regarding punctuality through impact programme every year.
- The enrolment of the students into various programs is made online through DOST (Degree Online Services Telangana).
- All the Departments has offered certificate courses in the relevant subject area and also Skill oriented courses.
- The College has 22 Faculty members. There are 04 Ph.Ds, 02 M.Phils and 10 Teachers qualified in NET/SET.

Research, Innovations and Extension

The College has evolved a Research Policy to promote research culture among the students through field trips and research projects. Institutional Social Responsibility is one of the core values of this institution.

- The College has well – equipped science laboratories and Computer Lab.
- The college has created an Innovation for the creation and transfer of knowledge for the benefit of the students.
- Institute has motivated and provided incentives to the faculty such as infrastructure, leaves, and ICT facilities consistently for promoting research activities.
- Resources are mobilized to involve the faculty in research, extension activities and collaborations.
- The college promotes social values to fight gender disparities, social inequalities and discrimination.
- The NCC cadets are encouraged to participate in several camps, activities and community outreach programs.

The NSS unit of the college has organized several awareness programmes and social activities such as awareness on AIDS, violence against women, clean & green, Plantation, celebrated important days and other health and Hygienic programs are conduct adolescent students.

Infrastructure and Learning Resources

The College is well equipped with adequate infrastructure with well ventilated Class rooms, dormitories, well equipped laboratories, Library, Gym, Sports equipment, T-SAT Cell and Virtual Classrooms.

- The College consists of 3.75 acres of land in a peaceful and serene environment. It consists of 13 Classrooms out of which 03 are ICT enabled and 01 seminar hall with ICT facilities.

- The college ground facilitates courts for a wide variety of sports / games and a well equipped Gymnasium.
- The Library – Learning Resource Centre (LRC) is rich in print and digital resources with a collection of 8457 Books and 376 Reference books and 1000 THE HINDU magazines and providing remote access to e-resources through subscription of NPTEL.
- The LRC is totally automated with integrated Library Management Software (newzlib Version). Digital Library accession facility for NPTEL is provided to all the students & Staff including reference section and newspaper section. The digital library facility is available in all computer labs. Department wise book arrangement is provided for easy access to the students and staff.
- The College has designed and adopted its own IT policy for adequate technology deployment and implementation of ICT in a range of activities. 100 Mbps internet connectivity is provided for students and staff to access. The computer laboratory, ICT – enabled classrooms, Virtual Classroom and 6 Digital Classroom, facilitate teaching – Learning process.

Student Support and Progression

The Student performance and progression are taken care of in curriculum development, reforms in teaching learning, evaluation, provision of infrastructure and amenities in the college.

- Student support services such as Career Guidance, Grievance Redressal, Anti – Ragging, Placement Assistance, Value Education and Women Empowerment, etc. are established to guarantee the holistic development of students.
- Divyangians are provided with ramps and wheelchairs. The students are provided with Amenities and Cosmetics as per Gurukulam Society norms.
- The college reviews the deficiencies and makes efforts to show solution to the students and remedial classes will be taken for slow learners and paves the path for their bright future.
- Special Coaching is given to students aspiring for Employment and PG entrance examinations through employability skills sessions and PG coaching classes. The Placement Cell conducts training and campus drives.
- The college upholds inclusive practices to promote social justice and better relations between institutions and stakeholders.
- Priority is placed on Value education to inculcate social responsibility and ideal citizenship among students.
- The College involves students in social awareness programs like Swachh Bharath, Anti-Drug Addiction campaigns and other community related issues to develop skills and competencies and to foster their holistic development.
- The college organizes seminars and cultural events in a student centric manner.
- Faculty besides taking up academic work is assigned with House Parent responsibility. They are the loco parents of the adoptees. Each House Parent is allotted with 20 students as adoptees.

The Alumini Association in the college is recently registered which include old students who settled in various public and private sectors. They are invited to college on special occasions such as Fresher's Day, Farewell Day, Independence Day, NSS Day, Science Day, Teachers Day, Children's Day. The Alumni take an active part in many of the programs organized by the college and extend their cooperation and support.

Governance, Leadership and Management

The organization has prompted for its own procedure and practices for the smooth functioning of the organization. It takes special care to recruit the permanent teachers. In this regard in connection with budget provision the Government of Telangana enables for the development of our organization.

- Effective leadership and participative decision-making reflect the Vision, Mission and Core Values of the institution. They coordinate academic and administrative planning as part of organizational culture.
- The College level Committees assist the administration in planning and implementation of its vision through different kinds of policies.
- The IQAC imparts its assistants for enter development of the organization particularly in academic and administrative fields.
- Academic and Administrative wings are assisted by the IQAC, Academic Council and the Finance Committee.
- Faculty are directed and guided to attend different kinds of orientation programs and short term certificate courses to enhance their professional skill.
- Regular Faculty, Guest, Part Time recruitment are initiated by tribal department to cater the needs of the students.
- The IQAC takes special care to conduct women empowered camps, cultural activities to bring awareness to the students regarding our culture, civilization, women rights and Fundamental Rights etc....

Institutional Values and Best Practices

Our institution develops best practices and imparts Higher Education to promote Academic values and to face any kind of Global Challenges.

- The College makes sincere efforts to plants for embodying green cover in view of healthy Thursday.
- Plastic-free Campus, Paperless Office and Clean and Green are being practiced, generated QR codes.
- Sustainability and Renewable Energy are introduced into the curriculum. A huge quantity of groundwater is harvested by the Rainwater harvesting well and pits. The installation of 40% lighting power by LED bulbs shows sustainability and conservation.
- Inclusiveness and bio-diversity being part of the curriculum the college has taken up several measures. Earth Worms are saved through the vermicompost Unit. The wonderful Ecosystem in the college shelters different species. The Green House and the cultivation of rare herbal plants support inclusiveness.
- College strictly adheres to the Code of Conduct.
- Gender equity and self – confidence are ensured by the Women Empowerment and Cell. Girl students are counseled, trained in self defense, and encouraged in all spheres.
- Divyangians are provided with ramps and wheelchairs

The Two Best practices “Earn Wile You Learn” and “Healthy Thursday” were successful involved both practices similarly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS), DAMMAPETA
Address	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR GIRLS PEDDAVAGU PROJECT, ASWARAOPETA, BHADRADRI KOTHAGUDEM PINCODE 507301, TELANGANA, INDIA
City	ASWARAOPETA
State	Telangana
Pin	507301
Website	https://www.ttwrdds.ac.in/Dammapeta/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	BEJJAM ROJA	08740-293385	8977587667	-	TTWRDCGIRLS. DAMMAPET@G MAIL.COM
IQAC / CIQA coordinator	M.KRANTHI KUMARI	-	7993088107	-	MKRANTHIKUM ARIOU@GMAIL. COM

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Telangana	Kakatiya University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	27-12-2022	View Document		
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR GIRLS PEDDAVAGU PROJECT, ASWARAOPETA ,BHADRADRI KOTHAGUDEM PINCODE 507301, TELANGANA,INDIA	Rural	5	3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,History Economics Political Science	36	Intermediate or Equivalent	English	40	20
UG	BCom,Commerce,General	36	Intermediate or Equivalent	English	60	0
UG	BCom,Commerce,Computer Applications	36	Intermediate or Equivalent	English	40	18
UG	BSc,Bsc Life Sciences,Botany Zoology Chemistry	36	Intermediate or Equivalent	English	40	14
UG	BSc,Bsc Physical Sciences, Mathematics Physics Computer Science	36	Intermediate or Equivalent	English	60	0
UG	BSc,Bsc Physical Sciences, Mathematics Physics Chemistry	36	Intermediate or Equivalent	English	60	0

Position Details of Faculty & Staff in the College

**Self Study Report of TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS),
DAMMAPETA**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				18			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	5	11	0	16
Yet to Recruit				0

Technical Staff								
	Male		Female		Others		Total	
Sanctioned by the UGC /University State Government								0
Recruited	0		0		0			0
Yet to Recruit								0
Sanctioned by the Management/Society or Other Authorized Bodies								0
Recruited	0		0		0			0
Yet to Recruit								0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	13	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS),
DAMMAPETA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	247	0	0	0	247
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	10	14	142	1
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	108	136	20	68
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	7	17	0	2
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		125	167	162	71

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	After the enactment of New Education Policy-2020, the government of Telangana through its Council of Higher Education, in consultation with all the universities paved way to implement the same in the
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	<p>state. Accordingly, a new bucket system of selecting the courses was brought in. The students have to select any three from the given four buckets of subjects. It paves way for the students to select subjects of their choice at the time of their admission in to under graduate courses through DOST (Degree online services of Telangana). As a result, now the students are able to select subjects from different disciplines. A science student can select one or two subjects of his or her choice from Arts and Humanities. The students of Arts and Humanities unlike the conventional system where there was no provision for the selection of subjects by the students. If the faculty for a particular subject is not available at the college, students can pursue the same through SWAYAM online courses. As the college is affiliated to Kakatiya University, Warangal, we are under the implementation of this multi disciplinary/interdisciplinary courses at our institute</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The affiliating University i.e Kakatiya University has already roped in to implement the Academic Bank of Credits (ABC) in all the colleges under its jurisdiction. If a student is unable to continue his or her studies after some period, the credits of the student are preserved in the Academic Bank of Credits (ABC). In case the student rejoins the course, the preserved credits are also taken into consideration for the completion of course. Now, our institute is ready to allow for re admission of the students who had discontinued their studies due to different reasons. In case the student wants to leave his studies: a. A certificate will be issued after completion of one year study. b. A diploma will be issued after two years study and c. The degree after the successful completion of three years of study.</p>
<p>3. Skill development:</p>	<p>Skill development is given top priority in the new education policy. It feels that mere degrees don't suffice the needs of the students. Skills are very important for the students who successfully complete their under graduation courses. As part of this, the Affiliation university has designed certain skill enhancement courses keeping in view of the stake holders. In this scenario, the University has introduced Project planning and Report writing and Entrepreneurship Development for BA semester-III students. On the same lines Forms of Journalistic writing and Rural politics and Governance for</p>

	semester-IV students to improve their skills. For B.Com students skill enhancement courses such as Practice of Life Insurance and Principles of General Insurance. Principles of Insurance and Regulations of Insurance Business.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The University offers Massive Open Online courses (MOOCs) for all the students studying in the colleges under its jurisdiction in extension to SWAYAM for lifelong learning through interactive ICT tools to enhance their knowledge and build their competencies. These courses are flexible and affordable to students. So, we encourage our students to enroll themselves for the courses.
5. Focus on Outcome based education (OBE):	The programmes and course outcomes of all the programmes are designed by the Affiliating university. The institution chalks out the strategies for the effective implementation of the programmes designed by the Affiliating University. In this regard, we carefully execute the teaching and learning process to meet the outcomes of the programmes and courses. We conduct seminars, workshops and symposium to explain the programme and course outcomes to the students at the beginning of every academic year. We encourage our students to pursue higher studies after completion of Graduation course.
6. Distance education/online education:	The New Education policy has given room for Distance/online education. During Pandemic period, the system of education was completely paralyzed. The face-to-face class room teaching was totally disturbed. Keeping this in view, the on line education was brought in to cater the needs of students. Our entire faculty was trained to use ICT in teaching. We used Google class Room, Microsoft Teams app, Zoom App etc. to teach our students through online mode. All the faculty of the college conducted online classes and uploaded vedio classes in You tube for the students during the lockdown period.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The College has been set up an Electoral Literacy Club (ELC) to create awareness among the students and community on right to vote and electoral process
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC of TELANGANA TRIBAL WELFARE RESEDENTIAL DEGREE COLLEGE(GIRLS),DAMMAPETA comprises a Co-Ordinator, two faculty members and three student members. The club is functional and it is representative in character</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC celebrates the National Voters Day (January 25th) every year. Apart from this, - Systematic Voters' Education and Electoral Participation (SVEEP) is organised time to time and the district officers are involved to create awareness among the students. -Voter registration camps are organised and the registration forms are collected from the students. These are submitted to the office of the Muncipal Commissioner for further online registration. -Rallies, Campaigns and awareness programmes for community are conducted. -The ELC also initiates the NCC and NSS units of the college to volunteer the election duties during polling to assist the disabled and senior citizens.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The department of Political Science and Public Administration involves the students in study projects and field projects relevant to electoral related issues.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>After the completion of admissions every year, the ELC conducts SVEEP followed by the registration camps for those who are not enrolled voters. The district administration is also involved in this programme for effective enrollment. Hence the extent of students above 18 years who are yet to be enrolled as voters is almost zero.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
349	342	318	272	191

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 53

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	19	23	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
49.19	133.58	130.07	55.48	39.87

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

TTWRDC for Girls Dammapeta is affiliated to Kakatiya University, Warangal, adopting the curriculum designed and prescribed by the parent University. With in this established Academic structures our college attempts to innovate curricular planning and implements effective curriculum delivery providing holistic development for its students. At the very beginning of the academic year, Academic coordinator conduct a meeting with all Department in charges under the chairmanship of Principal and Prepares an Annual Action Plan as per the University Almanac for odd, even semester in a year strictly adhering to implementation of institutional action plan. CBCS (Choice Based Credit System) Curriculum is designed by TSCHE, same is implemented by all Universities.

As per the University AECC-Ability Enhancement Compulsory Course, CC – Compulsory Course, DSC – Discipline Specific Courses, DSE – Discipline Specific Elective, SEC – Skill Enhancement Course, GE – Generic Elective are part of the University Curriculum.

Bridge course classes are conducted at the beginning of the academic year in all subjects and orientation on CBCS curriculum is provided by every department. All the students are provided with monthly and semester wise schedules well in advance by departments. All the Departments prepare Time tables in the beginning of the semester and all the faculty members strictly adhere to their individual time tables for effective implementation and smooth functioning of class work without any hindrance.

All the departments prepare curricular plans as per the University Almanac, Synopsis and Teaching Diaries, Weekly tests, Universities internal Examinations and the student attendance and their performance in weekly tests is evaluated every month. Gurukulam designed study hours regularly at 7 :30 pm to 9:00 pm and other Co-Curricular activities for successful delivery of curriculum. Departmental meetings are held regularly to review the implementation of syllabus and Academic action plan.

Principal regularly reviews the progress of the curriculum delivery with all department in-charges. The IQAC and CGC monitors the overall curriculum delivery and documentation, conducts reviews regularly and additional inputs are integrated for betterment. Feedback forms are collected on curriculum from Students, Teachers and Alumni paper-wise, semester wise with analysis and the outcome is integrated from time to time to strengthen ongoing curricular activities. External and Internal Academic Audit is conducted to assess the curriculum delivery mechanism.

Our Head Office also facilitates training in Life skills program, Film making classes, CAT Coaching classes, MATLAB Classes, DATA Science Classes, Nandi foundation, T-SAT Nipuna demonstrated the skills of unemployed youth and providing greater opportunities for the learners. For the final year

students our Gurukulam conductes PG Entrace and Employbility classes at 3pm to 5pm, and also Remedial classes conducted for Slow learners .During Covid-19 imposed lock down, college planned online classes and curriculum delivery and implemented the academic plans till physical mode of classes is restored.

Being a Women Institution give at most priority for Women Education and Women Empowerment.The academic and other issues faced by students are suitably addressed through interactions and meetings offered by teachers with students as well as Principal and their parents. Our institution also focus on Health &Hygiene.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 56.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
372	317	0	94	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response: The College takes utmost interest in the implementation of Gender, Environment and Sustainability, and Professional skills through the Undergraduate curriculum. The Curriculum is enriched at different levels, first through proper courses offered by the different departments of the college, second through bridge courses by the college in general, and third through various academic activities, and seminars. The Curriculum designed in this regard ensures both Professional competencies and general competencies.

GENDER: The college integrates Gender as a common paper in 1st, 2nd semester for all the groups during the academic year 2017-18 & 2018-19. These courses not only help the students to internalize and comprehend the concepts and theories involved in the social construction of gender but also lay emphases on the approaches to deal with gender and gender related issues. It carries 2 credits in the examination.

The course curriculum also integrates a Skill Enhancement Course [SEC] ON Gender Sensitization by providing students with opportunities to experience various issues of gender through field and community activities. The SHE Team of our college actively involved in creating awareness on Gender equality. With revision of syllabus In 2019, University has replaced it with Fundamentals Of Computers.

Human Values and Professional Skills: The college propagates Human values and Professional skills

through the varied foundational, interdisciplinary courses offered by the departments. In addition to these courses the curriculum designed relating to component extracurricular activities i.e. National Service Scheme [NSS] And the NCC and the college and departmental club outreach programmes make students active participation.

The courses are aimed at fostering honesty, integrity, transparency, accountability, confidentiality, objectivity, respect, obedience to the law and tolerance to each other. The course also undertaking several activities aimed at nurturing the spirit of humanity and human values through social/community outreach programmes.

Environment and Sustainability: The college understands the need for sustainability by focusing on the prerequisite of Clean and Green Environment that's why Environmental studies is a compulsory paper as Ability Enhancement Compulsory Course [AECC] at all UG courses for 1st semester [BSC] and 2ND semester [BA AND B.COM].It carries 2 credits in the examination and taught two hours per a week. This helps in the propagation and fostering of clean and green environment for sustainability. The course is enriched by undertaking practical activities by field study of pond ecosystem and forest ecosystem. Apart from the foundation course there are several departments that understand the need towards environmental sustainability and ensures the same through varied courses and activities in the respective departments. Besides this, the institution's N.S.S, N.C.C Units pay a keen observation in creating awareness about Environmental Problems and imparting basic knowledge about Environment and its allied problems there by to develop an attitude of care and concern including technological advances to overcome environmental problems for its protection and improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 16.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.7

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
71	156	177	168	125

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	240	240	200	160

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.14

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
70	137	142	150	114

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
144	240	210	175	144

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 14.54

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The vision and mission statement of the college clearly states that the entire system is aimed at student centric teaching and the main focus on their all round development. Most of our students hail from underprivileged sections of the society. Apart from ‘Chalk and talk’ method of teaching, our faculty focused on conceptual clarity of their subjects. We adopted innovative method like using ICT tools, demonstrations etc. To equip our faculty with updated teaching methods, they were encouraged to attend on using ICT tools in teaching. Keeping our motto Empowered by intellect and driven by values, we are making our students hone communication skills and imbibe leadership qualities, qualities for their better and service oriented careers.

Experiential Learning:-

As part of academic plan, departments took initiation for arranging field trips for practical exposure. The Faculty of the Department of Botany arranged for Botanical Medicinal Plants visit to the surrounding villages. The History Department also arranged their historical tour to a local historical temple for its history. The Department of Commerce took initiative step to visit the nearby bank for making the students learn how to fill in different forms relating to bank transactions.

Participative learning:

This type of learning has become quite common in the college. Students are encouraged to participate actively in each and every departmental activity such as Seminars and Group’s Discussions. Peer learning is encouraged through Group Discussions, Student Presentations, Flip Class-Room, Seminars and Role Play on the Birth Celebraties of certain eminent Personalities.

Problem-Solving method:

The faculty arranged for extension lectures of experts for better understanding of the concepts and getting the doubts of students clarified. Visiting the markets, industries etc., are part of problem-solving methods of the teaching. It helped our students alot to improve their communication skills, self-assessment and self-evaluation. The guiding Principal behind all these methods of teaching was to make our students link the theory to practicality and application. The Gurukalam society sponsered programmes through NANDI Foundation, Bridge Course equipped the students with the problem solving and creativity

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 53.5

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 14.95

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	3	3	2

File Description

Document

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As the Institution affiliated to Kakatiya University, Warangal, we strictly adhere to the Academic Calendar and Almanac circulated by the University at the beginning of the each academic year. The implementation of Alamance and Academic Calendar is monitored regularly by the academic coordinate 20% make are earmarked for internal assessment and the remaining 80% marks for University Examinations Semester-wise. Two internal assessment tests are conducted as per the Alamance provided by the university and best of the two is taken for consideration. Teachers ensure that the students are aware of the internal Assessment Evaluation criteria. Breakup of the internal assessment as prescribed by the University is as follows

(BZC/MPC/MPCs Courses)

Multiple choice questions (MCQ) - 25%

Fill in the Blanks - 25%

Match the following - 25%

Assignment - 25%

(BA/BCOM Courses)

Question and Answers - 75%

Assigment - 25%

Assignments and Tests are regularly conducted and students are given multiple opportunities to improve their performance.

The criterion is objective and transparent devoid of any bias in internal assessment on the part of the teacher.

No Assignments for any 3 Credit Core/Elective Core/Paper

- After completion of every unit of syllabus Slip Tests, Student Assignments, Student Seminars are conducted regularly in all subjects.
- The marks of internal assessment are recorded in the departmental internal marks registers instantly.

- The marks are maintained in PMR(Personal Marks Register) by individual subject faculty.
- The continuous and comprehensive evaluation system is used by various testing tools like slip tests, seminars and assignments enable us to identify the strength and weakness of the individual students in their respective subjects.

This is followed by the remedial teaching for the slow learners students identified in all subjects. Mentor-Mentee systems help in the counselling of academically backward students and masticate them.

- Laboratory practical records, student study projects are evaluated and certified by the faculty concerned.
- The Semester end practical examinations for odd semesters are conducted by the internal examiners of the college itself.
- The marks of internal Assessment are uploaded in the college login of the University as per the schedule.
- The student progress is reported during the staff meeting.
- The Result Analysis is done periodically based on the semester results.
- The same is communicated to the Gurukulam society and the institutions with a pass percentage 98% and above are appreciated through the Gurukulam Society. Our institution recieved appreciations twice in academic year 2021-2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- Our teaching-learning system adopted is student centric. It emphasizes on transforming first generation learners into students with knowledge, values and abilities.
- The programme outcomes (C.O.'s) of all the Programmes, courses offered by the college are framed in accordance with the curriculum of affiliated university.
- Learning outcomes are communicated to the students through various means such as display boards, college brochure and college website.
- During the impact programme, student council, and Quest Program. Principal focus to disseminate the learning outcomes of the students and what is expected at the end of the course.
- The BOS of the university designs the syllabus for all the programs. Each department takes keen interest in this regard and prepares intended results as consequence of curricular, activities list of higher education opportunities to the students get offered after the completion of the different

programs.

- Department Action plans are prepared at beginning of every academic year keeping clear programme outcomes and course outcomes expected and integrates into curricular, co-curricular and extra-curricular.
- Institution conduct certain add-on courses and certificate courses and designs syllabus accordingly to the local needs of the students. The precise, specific outcomes and defined skills are assessed.
- The institution conducts IMPACT Programme by the induction program is conducted to discuss the outcomes of the program that the students have chosen. The faculty is encouraged and deputed to attend seminars to enrich themselves on subject, How to attain the outcomes and adopt while teaching in the class rooms.
- Transaction of academic activities is reviewed at every staff meeting by Principal to check the PO's and CO's.
- Academic Progression register, Result Analysis and Achievements of the students indicate various levels of attainment of desired outcomes.
- In this way, our students are effectively communicated with learning objectives and expected outcomes.
- During Covid-19 imposed lockdown and took online classes, and also used online resources to make students to attain expected course outcomes.
- The inviting the parents once in every academic year before short term vacation in the month of September/October as per instructions from the Gurukulam Society.
- The principal and the staff educate the parents and the students about the benefits and outcomes of the programme.
- The teaching and non teaching staff educate the benefits and outcomes of the various programmes offered by the institution to the Senior Inter Students during admission campaigning usually during December/January month.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- The vision and mission statement of the college itself clearly states the approach of the college towards the holistic development of the students through attainment of expected outcomes.
- There are four courses available in our college, Arts, Commerce, Science and Computer Science. In the induction program itself the Principal and the faculty take keen interest to elaborate the purpose of the academic journey of the students. From time to time expert lecturers are arranged

on this purpose. In order to focus on the outcomes, students are categorized into slow learners average and advanced learners on the basis of their performance at the class test conducted.

- The CO's, PO's and PSO's are displayed on the notice board for the view of all the stake holders. Close awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure and the behavioral changes of the students are few parameters to recognize or evaluate the attainment of their course outcomes. Assignments, Slip Tests, internal exams and university exams are substantially helping us to evaluate the learning outcomes of our students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.68

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
113	118	106	64	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
143	143	113	69	0

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.42

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has made a special effort to create an innovation ecosystem to create and transfer knowledge.

- The institute has aimed at ICT-based education by digitalizing and lecture halls with smart board, LCD projector and TV.
- 30 computers with Wi-Fi facility are set in the computer lab for the students.

- College has formed a Career Guidance cell to educate the students for their future careers. The Career Guidance cell involves the students to encourage the students for Higher Education through PG Coaching and Employability coaching.
- At the time of Covid-19 College have conducted online quizzes and webinars.
- For the development of Ecosystem College introduced Biocompost and Rain water harvesting pit in the campus.
- Department of Life Science has created a QR Code enabled labels to the plants
- The College following facial recognition app for marking students and staff attendance as per guidelines of Head Office.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 0.02

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College has been organizing extension activities in the neighborhood community and sensitizing students as well as community on various social issues. The students actively Participated in Social service activities leading to their overall development. The college has National Service Scheme wing headed by program officer and National Cadet Corps Units with caretaker. Through these Units, the College undertakes various extension activities in the neighborhood Community. During last 5 years institution conducted many extension activities and Community outreach programs through, field trips, AIDS Awareness, National Youth Day, International Yoga Day, Independence day, World leprosy day, National Handloom day, National Education Day, Clean and Green Programme, organizing visit to orphanages, Panacea (Health Check up camps) Govt (PHC) Gummadivalli at PV Project, Tree Plantation , World Human Rights day, Dr.B.R.Ambedkhar Jayanthi, National Science day, International Literacy day, International Day for the Elimination Of Violence Against Women, Road safety awareness, Farmers day ,Awareness about farmers suicide, Festivals, N.S.S Unit and NCC camps etc.etc.

EXTENSION ACTIVITIES THROUGH DIFFERENT WINGS:

The college has NSS wing enrolled with 100 Volunteers and works with the motto of “**Not Me But You**”. NSS wing carried out several activities NSS wing addressing social issues.

The college conducted **Awareness Programs**, Rallies, on AIDS, National Voters day, Swachh Gurukulam, Plantation, Panacea (Health Check up camps), National hand loom day, Quite Indian movement, International youth day, Literacy day, international Democracy day, National Cancer day, International day of girl child, Biodiversity, world Leprosy day, Yoga day, International Child rights day, world day of international justices etc...

The college conducts AIDS awareness programmer and rallies in association with the students. Conducted Personal Health and Hygiene in association with the Govt Hospital (PHC) Gummadivalli at PV Project.

NSS conducted a programmer on “**National Voters day**” on January 25th every year. On this occasion easy writing competition conducted, National Unity day (Birth Anniversary of Sardar Vallabhai Patel) and Clean and Green Programme, vaccination programme, NSS Formation Day, National Science day, World AIDS Day, World student’s day, International Literacy day, international Democracy day, International Day for the Elimination of Violence against Women, NSS Volunteers participated in National Youth dance competitions at khammam etc...

NCC sub Unit 11(T)Bn. the Motto of National Cadets Corps is “**Unity and Discipline**”. the NCC unit performed several activities in the the campus and outsaid the college with NCC Sub Unit. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities

like tree plantation, NCC students performed pyramids during Independence Day celebrations, NCC Sub units conducts rallies for national and international important days like World Yoga Day, Telangana formation day, Puneet sagar Abhiyaan, HAr Ghar Thiranga, Mass singing of National Anthem, Nasha Mukth Bharat ,Read Preamble Pledge, NCC Raising day, Martyrs day (Shaheed Diwas), world Tribal day, Infantry Day celebration SEWA PARAMO DHARMA(Service is our Prime Duty), NCC Flag day celebrations.NCC students excelled in firing in firing range tent pitching and map reading wre conducted for the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and Recoganitions received

- TTWRD(G), Dammapeta is a reputed institute with awards and recognitions received for extension activities from Government/ Government recognized
- M.Shirisha II BZC and M.Rajini III BA participated for super students compitition in TSAT Channel during 2019-2020.M.Shirisha delivered live lecture on the topic “Human Heart” and M.Rajini delivered live lecture on the topic “subhashithalu” M.Shirisha and M.Rajini received the cheque Amount Rs. 4000/- from our Honourable Secretary Dr.R.S. Praveen Kumar Sir.
- Junior Assistant Ch.Prasad received appreciation certificate from ITDA RV Karnan Project Officer for rendering best services to the college during the year 2019-2020.
- On the occasion of National Teachers Day on September 5th 2020 M.Kranthi Kumari DL in Commerce received Best Lecturer Award from Honourable Secretary Dr.R.S. Praveen Kumar (IPS) Sir.
- S.Pravalika III BZC was awared with cash prize of 10000/- from Gurukulam Society for reaching to National Level Kabbadi competition.
- Seven students for presented with memontos for excelling in CP-GET though the Project Officer of ITDA Bhadrachalam during the 2022-2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	1	1	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 9

Self Study Report of TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS),
DAMMAPETA

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institutional needs of the institution is fulfilled by the Gurukulam Society . The college creates and continuously enhances the infrastructure in the form of laboratory equipment, built up space, learning resources. The college has adequate number of class rooms and laboratories. All the department have department libraries.

The institution is spread in 3.75 acres green campus accommodating 253 students, 19 teaching and 13 non teaching staff.

Care is taken for physically challenged students through ramp facility at dining hall, ground floor classrooms and dormitory.

Classrooms/Lecture halls:- Total 13 Spacious , well ventilated and well furnished classrooms, one lecture hall.

Digital/ICT enabled: - 04

- 1) Two lecturer hall with Projector & White Board.
- 2) One lecturer hall with Smart Board .
- 3) Additional room installed with TV.

LAN- Computer lab.

Science labs: - 05 science labs equipped with necessary scientific apparatus and well maintained to conduct the all practicals.

- **Cultural Activities:-**

The institution conducts all the National & State festivals, Birth Anniversaries of Eminent Personalities .Institution believes in the importance of imbibing cultural values on the young minds.

Along with academics, sports and games, cultural activities also play an important role in the holistic development of the students. Cultural activities provide student's opportunities to express themselves build confidence

• **Sports and Games:-**

Institution has the distinction of producing potential sports persons represented at various National, Inter-University and State level and won medals besides excellence at various cultural youth festivals. The college has adequate sports infrastructure. Institution promotes sportsmen by issuing travel concessions to attend various tournaments.

College believes in "Physical Health is foundation for mental health". The open ground in the college campus supports a wide variety of sports and games.

Yoga & Meditation:-

The institution practices early morning sessions for the students regularly under the guidance of Physical Director . Students practice meditation and Pranayama at regular sessions.

Indoor Games: - Sufficient number of carrom boards, chess boards and Chinese Checkers available.

Gymnasium: - Gymnasium is of 20x30 feet specification. All the latest equipment is provided in the gym. Students visit 12 stations multi gym in the allotted time for fitness. Gym is spread with weights, dumbbells and treadmill equipment is available.

Timings: - 6:30 a.m. to 7:30 a.m. for students.

5:00 p.m. to 6:30 p.m. for students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23.74

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.04	15.61	11.33	50.49	9.44

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

1. Library is automated using New zLib Software.

The library is located in the first block of the college for easy access to the staff and students. Books arranged subject wise and number wise, display boards are arranged to guide the users. At present the library have 5167 textbooks, 347 reference books, 1130 competitive books, and 675 novels, 1000 magazines daily and weekly newspapers both English and Telugu.

Library has two and Book bank system to issue them and also maintaining individual pages in the issue register. Reading room provides students to refer their subject related reference books as well as competitive exams materials.

The objectives of library is to realize the vision and mission of the institution by providing information services and access to bibliography and full text to digital as well as printed resources to support the scholarly and information needs of the institution in appropriate and comfortable environment. It functions under the supervision of library committee.

Name of the Software: NewzLib Software

Nature of the automation – NewzLib Software download.

Total are of the Library –

Sitting Capacity – 40

Timings 9:00 am to 1:15pm, 2:15pm to 5:00pm.

Before examination days 8:30 a.m. to 5:30 p.m.

Examinations 8:30 a.m. to 5:30 p.m.

Library is accommodated with the two rooms viz reading room and textbook section. Reading room has a capacity of 20 students textbook section has a capacity accommodating 20 students.

Facilities in the library :-

1000 magazines and competitive exams related books, 2 Telugu newspapers (Andhra Jyothi , Namaste Telangana) National English newspaper the Hindu and Telangana today.

Reading room facility:-

Separate competitive exam cell with latest books for State/ Central UPSC/TSPSC Examinations/ PG entrance / B.Ed entrance , Employment News , General Knowledge books and RRB, BSRB, NET, IBOS, Forest , Police and Postal Recruitment books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution has a well developed system for providing IT facilities to the users. Maintenance and up gradation are time to time. ICT used in every day class teaching, office and examination branch. There are more than 45 computers in the college.

At the beginning of every academic year the department of computer science organizes assessment for replacement up gradation / Addition of the existing infrastructure is carried out based on the suggestions from each charges of the departments the IT facilities have been upgraded in several pages during the last 5 years.

Hardware:-

Hardware is up gradation is being carried out as a regular basis as per requirements of individual departments.

Software:-

Adobe reader, C, C++, Photoshop, tally, ERPA, my SQL or installing computer laboratories for students

Anti-viruses deployed through a centralized server and updated annually. The operating system is updated in phased manner. Our institution is using BSNL high speed internet 100 Mbps, institution has Wi-Fi facility for the students and faculty members to avail internet facility for computing and communication resources email, updating and downloading of based applications for preparation of student study project, Seminars etc.

Total Internet Connectivity Bandwidth = 100 MBPS.

Annual maintenance committee is monitoring the Maintenance of Computer, installation of software and up gradation of hardware including college official website is done by contract basic for the resolution taken by the staff meeting under the chairmanship of the college Principal.

Begining of the academic year academic and administrative committee are constituted e-classroom/ website/ internet committee.

Convener: Smt.B.Roja, Principal (FAC)

Members : P.Bhavani Guest DL of English

N.Srinu Guest DL of Computer Science

K.Vaidehi Guest DL of Computer Science

Student Members :

- 1.Ch.Pavani – B.Sc(MPCs) H.T.No -648224106
- 2.B.Shirisha –B.Com (Computer Applications) H.T.No – 648222210
- 3.V.Swaroopaa Rani - B.Sc(MPCs) H.T.No -648234011

The overall supervision is done by the in charges of Computer Science department and Computer Science faculty members as well as website committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.42

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 26

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.21

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.07	0.62	0.0011	0.10	0.07

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 100

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
349	342	318	272	191

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.81

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	37	32	14	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 39.15

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	50	30	25	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
113	118	106	64	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	4	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our institution has a good network of Alumni who will be happy to share their resources with the citizens under the umbrella of their DAMMAPETA ALUMNI ASSOCIATION OF TRIBAL WELFARE RESEDETIAL WOMEN DEGREE COLLEGE.

This is a win-win situation for the Alumni and the institution. The institution has a registered the Alumni association on 30th December 2023 with the registration number 269/2023 in the office of register of societies. The objective of alumni association is to promote the discipline of lifelong learning to promote a sense of belonging together as learners and seekers towards becoming responsible citizens. The Alumni association comprises of former students and faculty of the institution.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution aims for the improvement of its vision, mission quality and policy as furnished here under.

Ø **Motto:** Empowered by intellect and driven by values.

Ø **Vision:** To Empowered Tribal women through transformational education.

Ø **Mission:** 1. To enhance the skills of the students in multiple area.

2. To strive for sustained institutional growth.

3. To enhance the overall development of the girl students.

Telangana tribal welfare residential degree college girls Dammapeta is located at Dammapeta local area most of the students arrive from tribal areas, the main objective of **TTWERDC GIRLS DAMMAPETA** is to bring and uplift the weaker sections, downtrodden poorest of the poor and rural tribal students to face the new challenges in the competitive globe.

· The head of institution provides clean administration to the college for both the academic and administrative wings, the vice principal takes special care for administration and academic activities along with the heads of department (Arts, Commerce, Life-Science and Physical Science) the entire administration of the institution is guided and directed by principal, with the assistants of A.O, superintendent, Senior Assistant, Junior Assistant, Record- Assistant, Staff Nurse, Lab Assistant, Mess Manager, Care-taker.

· The students are provided with all-round education through various committees that governs the institutional activities includes, Academics and Admissions, Examinations and Evaluation, Career Guidance Cell, Women Empowerment Cell, Mess committee, Health and Hygiene, Student Cell Committee, Celebration committee, placement cell, college Magazine. The governess of the intuition also includes the students as student council who as bridge between students and lecturers.

· Empowerment for the students are given by regular awareness sessions by the women Empowerment cells through SHE Team and many activities conducted in the college. It plays a major role strengthen the student confidence.

- The tribal students who are financially hard are provided with the Quality Education, food and all the necessities to cater the daily needs of the students.
- In the due course of three years degree the student are well trained by the excellent faculty for the bright future of the interest and for all round development are provided through the CGC cell.
- Bridge courses are organized in the first year for their total coverage of all subjects that they are trained in the future years.
- Regular competitive exams are conducted for the improvement of these students,
- Communication and soft skills are improved through the E+ club activities.
- Regular orientation programmes are organized to bring awareness to the notice of the students and for career guidance.
- Student's feedback forms and staff council resolution.
- Interviews are also conducted by different kinds of companies to improve confidence for their future placements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

TTWRDC Girls Dammameta College prepares and deploys an effective plan that provides quality education to the poor tribal students. The excellent faculty is responsible to lead the students for social excellence. The strategic plan was designed for the period which is decided that after completion of the degree whether the students will go for further studies or employment. The senior faculty members in the committee identify the issues of the students and structure the solution for students competent with experience. They get the different student partial components and project work.

PLAN OF ACTION:

- Identification of subject areas of potential field work
- Integration in academic action plans
- Establishment of MOUs
- Organizing the certificate courses
- Training the students under TASK
- Guiding the students regarding their field of interest under CGC
- Exposing the students for further opportunities through PLACEMENT CELL

TASK

The Principal and IQAC mobilize and motivate the departments to forms MOUs with Departments of Universities and other Agencies. The MOUs meditated co-ordination among all the subjects and into collaboration among them.

All Head Of The Departments:

- English, Telugu, Mathematics, Physics, Chemistry, Computer science, Botany, Zoology, Commerce, History, Political Science and Economics established MOUs and collaborations.
- Departments' organized Academic activities in association with the above said agencies with directions of the principal the departmental heads review the advanced digital classes and super vise weather the students undergo advanced methods of teaching.
- Departments of Physical science take special care for Innovation of computer lab internet and project work.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college as the following measures for regular teaching and Non-teaching staff, the schemes are

CONTRIBUTING PENSION SCHEME:

- The government provides (CPs) for government share, with equal to the share of the employee every month.
- Medical reimbursement
- Maternity leave for six month for female employees
- Provisions of child care leave earned leave for regular employees. Surrender of earned leave for contract employee. That they have 3 months leave facilities.
- Spacious rooms are provided to conduct staff meetings.
- The common room for teachers facilitated drinking water health sanitary conditions and news papers.
- Separate wash rooms are provided respective departments on for the comfort of teachers and students.
- Leaves provided as per norms.
- Medical facilities are provided to the staff and students by the full time qualify nurse
- Wi-Fi enabled campus is provided to all.
- Sports yoga facilities and summer vacation delicious food are provided to the staff.
- Existing welfare measure for teaching And Non-teaching staff.

Teaching Faculty:

- Annual and Special increments are sanctioned on total emoluments

Non-Teaching:

- Pension and Gratuity benefits for teaching and Non-Teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

A financial planning support their objective of TTWREI Society is to accumulate the result amount of funds from to associates departments. Allotment of grant in aid by the grant of Telugu to the requirement of TTWREI Society.

- Financial planning is exercised in advanced for the development of the different kinds of

academic and administration sections in connection with budgeting and entering mechanism.

- Financial committee's Mets 4 items a year and reviews the expenditure statements for further suggestions and recommendations.
- The head of the institution, academic and administrative adviser and infrastructural facilities and executed through software financial accounting system (FAS).
- The principal appointments individual faculty for all provision by the government of Telangana and taken care for all the transactions down through checks and Accounts transition.
- Permission is gratitude for the allotment of fund if these is possibility that more than the budget. Internal audit is conducted on quarterly basis and external audit is organized annuavally character accountants. When is initiate planning the finally statements in the institute web site and that they are sent to the approval of stauloty and regulatory bodies for overall growth of the institutions.

During Audit the following document and registers of tallied likes :

1. Cash book
2. Stock register
3. Service Register (S.R) Register of increments pay bill register
4. GPF advance register
5. Pay fixation
6. Attendance Registers
7. Register Of recoveries
8. Purchase register
9. Ledger register
10. Cheque issued register
11. Note file register
12. Provision registers
13. Daily issued register
14. Health and hygiene Registers
15. Sports and games registers
16. Library register
17. Lab stock register
18. Cloth register
19. Furniture register
20. Water & Electricity register

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was established in 2017 and has been actively involved in ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. IQAC took a lead role in integration of modern methods of teaching and learning.

FUNCTIONS

The IQAC has been actively functioning in relevance with enhancing quality education.

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment towards quality education and faculty adaptation with required knowledge and technology for participatory teaching and learning process
- Gathering feedback response from students, parents and other stakeholders on quality-related institutional processes
- Documentation of the various programmes/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption of best practices
- institutional database for enhancing the institutional quality
- Development of Quality Culture in the institution

BEST PRACTICES

IQAC has adopted various Best Practices in promoting quality culture in departmental curricular, co curricular and Extra Curricular activities.

IQAC conducted meetings with the in charges of the respective departments and discussed the SWOC

- Department of Botany internalized “TODAY PLANT BOX-KNOW A PLANT DAILY “with the objective making students know new plants in their surroundings. Write the Botanical name, Family and medicinal importance and displays in the box outside Botany department. Students of all streams note the plant particulars.
- Development and maintenance o Zoology and Eco-club green initiatives in waste Management. Students are trained in vermi composting by collecting campus waste. Vermicompost is used for the, Botanical garden, avenue trees in the campus.
- All other departments adopted various Best practices in Teaching and learning which impacted overall learning outcomes.

ICT Integration

- During IQAC and staff council meeting it was resolved to increase and improve the usage of ICT in teaching and learning.
- IQAC resolved to upgrade the existing Bandwidth of Internet from 50 mbps under BSNL to 100mbps
- Virtual class room was initiated in 2020
- Use of power point presentations in students and teacher presentations and Digital class rooms increased.
- QR Coding to trees in the Botanical garden was done by Botany department so that the students, visitors can scan the QR codes using their phones to know medicinal and taxonomic details.

Field visits

- IQAC identified that regular conduct of field visits would orient the students towards curriculum enrichment.
- A total of 252 students involved in Field visits

Consolidated Field Visit Report – 2018-19 to

2022-23

S.No	Academic Year	Name of the Department	Place of Visit	Purpose of Visit	No of Students Participated
1.	2018-19	BOTANY	Ankampalem,	To show the Agriculture Field Work.	22
2.	2019-20	BOTANY	Aswaraopet,	To observe medicinal plants.	22
3.	2019-20	Chemistry	Sugarcane Industry,Kallur	To Understand Sugar manufacturing.	28
4.	2019-20	Zoology	Tanikella	To observe the Pond Ecosystem.	12
5.	2020-21	Histry	Nelakondapally	To visit historical place Budda Sthupa.	22
6.	2021-22	Botany	Konijarla	To observe Gasipium Plants.	17
7.	2021-22	Botany	Tanikella	To understand the Biodiversity of Species.	35
8.	2021-22	Computer Science	IT Hub Khammam	Field exposure at IT HUB.	27

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: E. None of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- The institution has always showed commitment to enhance the awareness regarding gender equity. Active women empowerment cell internal complaints committee play a pivotal role through conduct of various activities and awareness programs.
- The college has undertaken several initiatives to provide the facilities in terms of safety and security of girl's students as a prime concern.

Hostels:

- Since 2017 the college has been offering free residential education to the marginalized girl students hailing from different tribal cultures and other communities. Students are provided with the amenities that are used daily. Each girl student is provided with Uniform. Night suit, Sports dress and a pair of shoe, bedding material, Plate, Glass and Katora. The institution has adequate washrooms, installed with 3 sanitary pad dispensing machines.

Safety and security (24/7):

- The institution gives prime importance for the safety of the students and staff. A day watchwoman and a night watchwoman are engaged to monitor the moments of the students, parents and outsiders. A moment register is maintained to record the entry and exit details of the students, parents and outsiders.

CCTVs:

- College runs under CCTV surveillance at key locations which helps in having an accurate view of things taking place within the college premises. The Head of the institution regularly monitors the moments in the campus through the CCTV app installed in the mobile.

Medical facilities:

- The institution has a "Sick Room" under the supervision of two Staff Nurses. The Staff Nurse maintains health and hygiene in the institution and provide medical care to the students under the guidance of PANACEA 24/7. PANACEA 24/7 counsels students on health related issues.
- The Sick Room is equipped with a Panacea first aid box with kidney tray, A Stethoscope, A Digital BP apparatus, Nebulizer, Thermometer, Weighing Machine. Medicines for Fever,

Headache, Vomiting, Stomach pain, anti allergic and antibiotics are maintained in the Sick Room under the guidance of PANACEA.

Class Room:

- No. Of class rooms 13
- Classroom arrangement is made in that students are comfortable with facilities such as green board, chairs, lights and fans.
- Smart Board
- Digital Class Room
- TV

Counseling:

- The college provides academic, stress-related and personal counseling and guidance to the students. Each faculty is allotted with 20 mentees (students). The faculty as a mentor regularly monitors the issues and guides the students in right path under the college Parent Teacher Association (PTA). The college has a separate career guidance and counseling committee.

Women empowerment cell:

- Women Empowerment Cell is established 2019.
- Various gender equity promotion programs like National Girl Child Day, International Women's Equality Day, and Birth Anniversary Celebrations of National leaders and to influence towards greater achievements.
- The Health and hygiene of the girl students is the most essential aspect of institutional social responsibility. Our institution regularly conducts awareness camps and program meson General Health, Menstrual Hygiene, Oral hygiene, Wellness, and Gender Sensitization Camp.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The institute through its practices and activities is successful in creating a unity among all stakeholders belonging to different religions, castes and beliefs. Institute has taken efforts for sensitizing the students about cultural, regional, linguistic, communal and socioeconomic diversities of the state and the Nation. Institute has undertaken various initiatives in the form of celebration of days of renowned personalities, National festivals, NSS, NCC other activities to provide for ergonomic environment by carrying students and staff with varied background on a single platform for creating all-inclusive environments.
- Republic Day and Independence Day are celebrated every year in the institution. All teaching, non teaching staff and students participate for the cause of the nation. While internationalization is a part of inclusivity, a festival to support regional diversity is also celebrated with gaiety. National days, Independence Day etc is a ceremonial days to showcase our culture. On certain days of the week, students are encouraged to wear uniforms to bring in uniformity and a sense of belongingness and oneness amongst students.
- The practice of inclusiveness includes communication with all stakeholders, and interactive teaching environment where every voice and every need in terms of interactive teaching learning atmosphere that is fostered in academic spaces. Assessments are varied to ensure inclusiveness wherein the learner can express and communicate learning such that he/she is not deprived due to rigidity in assessment formats. Every kind of learner is accommodated with diversity in assessment that makes learning more inclusive.
- Our Institute always motivates students to organize and participate in different programs organized by institute, inter-institute, University and other Government or non-government organizations to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. To represent diversity of Indian culture, students presents themes of different states and culture during celebration of cultural day. This creates the positive & peaceful environment in the Institute and society.
- To promote cultural and regional heritage with diversity TTWRDC Dammapeta conducted cultural programs by people of eminence in several fields.
- The National Cadet Corps unit, NSS wing, social responsibility cell and College have a good academic ambience and sensitizes its stakeholders towards constitutional obligations.
- The Preamble of our Indian constitution and Fundamental duties are displayed near the Principal office and Library within the vicinity of the students, staff and stakeholders.
- College has marked Thursday of every month to Swachh Bharat as “Healthy Thursday” cleanliness drives within and outside the campus.
- Our college conducts several activities for sensitizing and inculcating values, rights and responsibilities secured in the constitution of India. The republic day is celebrated on 26 January every year with zeal and enthusiasm duly inculcating the spirit of the Indian constitution.
- The socialist secular and democratic values and principles of social economic and political justice Liberty of thought expression believe faith and workshop equity of status and of opportunity are reflected in various activities conducted in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE -1

HEALTHY THURSDAY

The context

- **Health Thursday is going green** it means embracing a way of life that helps preserve the environment by items. It can also involve us moderating our own behaviors to have a smaller impact on the environment.

The practice

- To inculcate cleanliness among the students, staff nurse, our college cleaning committee every Thursday the afternoon session for cleaning of the college premises. Of the students are taught to maintain cleanliness in the college premises.
- As part of this every Thursday students from one group are involved in the cleaning of the campus. The students trim the plants and remove the paper waste in the college.

Evidence of success

- By regular practice of healthy Thursday students and staff improve their refreshment mood and reduce the environmental issues which resulted in their better performance in plantation.
- Decrease of environmental pollutions and increasing of good health conditions and adopted good habitat in their daily life.
- To transform a green and eco friendly campus. To create awareness among the students, staff and faculty about the value of planting and caring for trees.
- Increasing number of plants in our college by the students and staff and also guests.

BEST PRACTICE-2

Earn while you learn

- To provide opportunities to students to earn while learn to enhance their confidence.

- To expose the students to the world of work before actual employment.
- To give students hands on experience to boost confidence to face the world of competition.
- To instill the students with a sense of belongingness and environment in the development of the college.
- To inculcate in the students values of hard work and dignity of labor.
- To channelize the energy of the young students in positive activities.

Context

- In the present context owing to the increase in rate of inflation many students are unable to pursue higher education.
- College provides a great opportunity to the students to meet the expenses of their higher studies through initiative called earn while you learn. This program is aimed at improving the skills of the students boosting their self confidence and transforming them as prospective skilled employees.

Practice

- This initiative of Earn while you learn teaches students to make handicrafts which can bring them a beautiful earning the items prepared by students are politer making, decorative items, bakery items, clay modeling, rachi making greeting cards.
- The items prepared by the students are mostly sold out in various exhibitions organized in the college all these skills are amid at meeting the aforementioned objectives

Evidence of success

- This practice attracts variety of students because it does not only provide them with an earning but also boost their confidence to support themselves and their families as well. Every year the college organizes various exhibitions cum sales in the college which is a testimony that the college is providing the students with their truly meaningful skill.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

""Empowering TribalGirls from marginalized sections through transformational education imparting Higher Education opportunities and Employability skills""

Telangana Tribal Welfare Degree College for Girls, Dammapeta is one of the premier residential institutions of TTWRIES, which was established in the year of 2017 to empower the tribal girls from the marginalized sections in accordance with the vision by imparting quality education. The institutionstrives for the overall development of the students through curricular, co-curricular and extracurricular activities. As most of the students hail from agricultural and daily wages based families, the college has been catering to their needs to educate them for better life, and to empower them with employability skills for independent living. The college focuses on learner autonomy and self sustainability thus emphasizing on the flexibility of curriculum for instance BA and B Com first year students have an option of choosing one AECC course in the first semester and other AECC course in the second semester. Accordingly the flexibility of choosing the courses is available with choosing of the SEC course in second year and DSE course for final year students. The institution follows student centered teaching method that imparts problem solving skills, participative learning and experiential learning.

The college which was started with 03 UG Programmes in 2017 has now grown to offer 06 UG Programmes. The college offers holistic education given equal importance to cognitive, emotional and value based education and thus offers a value based curriculum to teach integrity and accountability to mould the students as ideal citizens of the nation. To keep pace with the 21st century learning strategies, the institution has been laying emphasis on need – based curriculum and use of ICT in teaching.

Hence the institution has established virtual and digital class room and insists on using ICT to offer the virtual experience for best learning procedures. Not only that the institution has introduced many Value Added courses and Certificate Courses to fill the gaps in curriculum and to make education more choice based.

Education is the manifestation of the perfection already in man-believing in this ideology; at TTWRDC, GIRLS DAMMAPETA, the faculties are trying to explore the maximum of the students by giving opportunity to involve them in the activity based learning. In this process students are allowed to mix academics with co- curricular activities.

ACADEMICS:

To assess the academic performance and guidance for better results. Once the students are given an opportunity to understand about the institutional operations in the orientation program. Each student is assigned a counselors and each faculty is assigned with around 20 students. During counseling session faculty elicit information from each student and record. Bases on the performance in the I Internal Assessment test. Makeup class work is planned in the courses where the student found week. Based on the end examination result students are offered remedial classes in identified courses where the pass percentage is low. Students are identified as advanced and slow learners. Remedial and makeup classes are offered to the slow learners whereas experimental and project based learning techniques are offered to advanced learners.

SOCIAL RESPONSIBILITY:

Along with curricular inputs the college involves them in different community based activities to bring them closer to life and to teach them responsibility and human values through practical learning. The institution strives for the welfare of women students in all measures and follows several best practices for their welfare.

Faculty monitors the student activity cell where the student groups will take initiative to organize activities of public interest. Activities like plantation, campaign against use of plastic, rally against women harassment are conducted at regular intervals. Activities conducted by NCC/NSS units in association with the village administration.

Faculty is assigned with House Parent responsibility. They are the loco parents of the adoptees.

Imparting Employability Skills

Faculty during counseling sessions identify the specific training needs and based on the interest of the large student groups customized training modules are offered to the students. Conduct of literary competitions, jam sessions, Group discussions, seminars also improves the student communication skills. Mock interview are conducted to the students to prepare them for career oriented opportunities like jobs HE counseling etc.

Carrier Guidance Cell conduct Students gain the knowledge and information about common entrance tests of central and state university for higher studies such as CUCET, IITJAM, CAT, CPGET ICET, etc. PG coaching for various subjects and coaching for employability skills tests conducted on every Sunday. Incitation of CCIP- community college intuitive programmes for UG II Year tribal students-conducting different levels of screening tests on English language proficiency and in offered fields of study. CCI-Program offers study in the following fields:

- Agriculture
- Applied biology
- Business management/admin
- Information technology
- Media
- Public safety

The institution focuses on the building of research temper through class room seminars and study projects and workshops both in curricular and life related aspects to motivate them for further learning, for progression to higher education and for helping them to evolve, as perfect individuals. The institution lays emphasis on ethical values to become an eligible citizen of the world. Many of the alumni of this college have become entrepreneurs, chartered Accountants, Teachers, Principals, Lawyers and Police personnel. As part of core values, the institution focuses on “Women Empowerment” through various activities and programmes to

Overcome the everyday challenges in life, to be aware of their rights as women students and to grow as independent women.

The following details explain the development of this institution in terms of quality:

- PG Coaching programmes

- Development of ICT facilities.
- Establishment of digital and virtual classrooms
- Introduce Swayam certificate course through online mode.
- Introducing of NCC.
- Implementation of NSS.

SUCCESS STORIES

- **Kum M.Shirisha** Went to Srilanka to do internship (**AIIESEC Program**)
- **Kum M.Rajini** , M.Roja , B.Padmavathi Went to **Bharath Darshan**
- **Kum M.Rajini** , M.Shirisha Selected for Super Students gave a seminar in **T-SAT**
- **Kum M.Divya** , **B.Yamuna** Went to Egypt to do internship (**AIIESEC Program**)
- **1st Place** in Pass percentage (98.4%) in 2018-19 (II & IV Sem) University Result in overall Gurukulam

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

College has been putting efforts for excellence in both curricular and extracurricular activities. P.Laxmi Devi BA (2018) has participated in Rock Climbing at " KILIMANJARO. M Divya from BZC and B.Yamuna from MPC (2018) got selected for Internship at Cairo. M Shirisha has won a cash award of Rs 5000 for T - SAT lectures as part of Super Student Competitions held by Gurukulam Society

College produced potential sports women representing at various State and national tournaments. College has won Overall Championship & Individual Championship at Second state level sports Meet organized by Gurukulam at TTWRDC(w) Mahabubnagar ,Jadcherla. K.Sindhu BA, 2019 has won Individual Championship -2019 in Athletics. College has won Rs 25000/- cash award as best team in Kabaddi in Open Tournament at Kandukur. P. Achumallu has won the best catcher award and cash prize of Rs 5000. S Pravalika, BZC (2020), has participated in National level Kabbadi at Rajasthan has won Rs 10,000/- as Cash prize.

Botany students implemented QR Coding to the plants at Botanical garden. Students and visitors at college instead of using android phones for other activities scan the QR code displayed at the plants and know the Medicinal importance, Botanical name and their Taxonomic details.

The NSS unit of the college has taken out a rally on awareness of AIDS sensitizing the students about AIDS. Dept. of political Science has conducted awareness on "Vote Casting" in the nearby village along with the students.

College took up Online teaching mode and completed the academic plans during lockdown period.

Concluding Remarks :

TTWRDC girls Dammamapeta was established in 2017 by TGTWREIS society and has been providing education to the tribal girl students hailing from marginalized and downtrodden society.

College is committed in transforming the students to pursue higher education and get employment.

Though College started with 03 courses B.Com (CA), BZC and BA, with changing demand and needs of the stakeholders has introduced B Com (Gen), BSC (MPC) and BSC(MPCs).

College has fulfilled 2f status and planning for 12b status. College has adequate infrastructure and laboratory equipment funded by the Gurukulam Society.

College has well functioning ICT equipment 45 computer systems, 02 projectors, 03 printers and 02 UPS and furniture were procured.

College has 03 digital class rooms and additional room installed with TV.

Students' admission into higher education courses have increased with regular PG coaching classes and Weekly tests.

The curricular, Co curricular and extracurricular activities were integrated in to academic plan in all courses by IQAC.

College has introduced add-on certificate courses in Spoken English, Basic Computer Skills, Yoga for Good health.

College implemented e-governance in administration, student support services and Examinations.

Established MOU with Apple Diagnostic Centre for providing training to BZC students through assignments and short research projects.

The Gurukulam Society has established MOU's with UNDP, CHSS, NANDI Foundation, Gudakesha Trust (Meditation and Yoga) for providing training to the Students and Faculty.

College got ISO 21001: 2018 Certification for academics, ISO 50001: 2018 for Energy Management System and ISO 14001: 2015 for Environmental Management System. Over the last 05 years college strengthened its curriculum and adopted CBCS in all offered programmes.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :15</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 126</p> <p>Answer after DVV Verification: 59</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Answer After DVV Verification: D. Feedback collected</p> <p>Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>156</td> <td>177</td> <td>168</td> <td>125</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>137</td> <td>142</td> <td>150</td> <td>114</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	71	156	177	168	125	2022-23	2021-22	2020-21	2019-20	2018-19	70	137	142	150	114
2022-23	2021-22	2020-21	2019-20	2018-19																	
71	156	177	168	125																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
70	137	142	150	114																	

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
160	240	240	200	160

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
144	240	210	175	144

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	7	7	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	3	3	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
113	118	106	64	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
113	118	106	64	0

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
177	156	115	69	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
143	143	113	69	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	4	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1. Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	1
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	20	11	8	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	1	1	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	16	10	58	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10.04	15.61	11.33	50.49	9.44

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 45

Answer after DVV Verification: 26

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40.99	68.8	39.83	44.68	37.58

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.07	0.62	0.0011	0.10	0.07

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	60	25	12	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	37	32	14	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	120	55	45	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	50	30	25	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
177	168	125	69	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
113	118	106	64	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	19	22	44

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	22	17	40	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	4	4	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty

development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: E. None of the above

Remark : As supporting documents outside assessment periods are not considered , so based on that DVV input is recommended.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

	<p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the supporting documents and geo tagged photographs provided by HEI, based on that DVV input is recommended.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : As Documents outside the assessment period should not be considered.so based on that DVV input is recommended .</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>49.19</td> <td>133.58</td> <td>55.48</td> <td>39.87</td> <td>8.44</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>49.19</td> <td>133.58</td> <td>130.07</td> <td>55.48</td> <td>39.87</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	49.19	133.58	55.48	39.87	8.44	2022-23	2021-22	2020-21	2019-20	2018-19	49.19	133.58	130.07	55.48	39.87
2022-23	2021-22	2020-21	2019-20	2018-19																	
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